History Curriculum

Y1-1:2 The Land Before Time

Place events from our lives onto a time-

Events beyond living memory: Fos-

sils & what they tell us about the past.

Know key events in Mary Anning's life &

Lives of significant individuals:

Changes within living memory:

Year 1

Dinosaur timeline.

Effort in

adverse

circumstances

place them on a timeline.

line.

Banks Lane Infant & Nursery School



History helps us to understand how people have changed our community and the wider world. By finding out about the changes people have made we can learn from the successes and mistakes of others. Finding out about important people who have changed our world helps us to recognise, in their work the importance of our values:

And that we can make a difference

Y1-2:1 London's Burning

Events beyond living memory: Lon-

don past & present. Cause & conse-

quence of The Plague. Sequence key

events in The Great Fire of London.

Lives of significant individuals:

Y1-3:2 Out of this World

Lives of significant individuals:

Describe the moon landing.

ment & of Tim Peake.

echnology over time.

Record breakers

tify changes in the use of

Name the 3 astronauts on Apollo 11.

Talk about the work of Neil Armstrong

leading up to the Moon Landing achieve-

Changes within living memory: Iden-

Who was Samuel Pepys &

what did his diary tell us?

Cause &

consequence







Y1-3:1 What a Wonderful World!

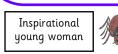
Changes within living memory: Talk about the effects of Global Warming due to human influence.

Significant events, people, places in own locality: Compare aerial photographs of the local area. Talk about how the environment has changed over time

Place photographs in a timeline & use vocabulary related to the passing of time.

Lives of significant individuals:

Talk about the work & influence of Greta Thunberg.





Year 2

Y2-1:1 There's No Place Like Home Changes within living memory: Identify & talk about changes in use of buildings over time.

Events beyond living memory: Know key materials used to build Staircase House, compare these with materials used now.

Significant events, people, places in own locality: Recognise how buildings in the local area have changed. Talk about the significance of the Shallcross & Battersby families to Stockport.

Identifying artefacts to explain the complexities of peoples lives



Y2-1:2 What the Dickens? Changes within living memory: Identify & talk about changes in use of buildings over time. Events beyond living memory: Know key differences between Victorian

& modern Britain. Investigate & describe Victorian artefacts & their uses. Celebrate a Victorian Christmas.

Lives of significant individuals: Know key facts about Queen Victoria. Name significant Victorians who contributed to the era & why, recognising, where appropriate, core val-

ues & inspirational qualities.

Using secondary sources



Neil Anmstrom

Y2-2:1 Where the Dragons Dance Events beyond living memory that are significant nationally or glob**ally:** Know key facts about the Great Wall in relation to China as a nation & protection of borders.

Defence & protection



Y2-2:2/3.1 Into the Wild Changes within living memory: Know some of the achievements of David Attenborough.

Lives of significant individuals: Talk about the work & influence of David Attenborough on conservation. Re-

search & name some species named after him (etymology links). Know that he was knighted & why, recognising core values & inspirational

qualities. Sequence his major achievements on a timeline.



Believe in your dreams

Lifelong contributions & achievements

