

History helps us to understand how people have changed our community and the wider world. By finding out about the changes people have made we can learn from the successes and mistakes of others. Finding out about important people who have changed our world helps us to recognise, in their work the importance of our values:

And that we can make a difference

Collaboration Effort Excellence Respect



Year 1

Y1-1:2 The Land Before Time

Changes within living memory: Place events from our lives onto a timeline.

Events beyond living memory: Fossils & what they tell us about the past. Dinosaur timeline.

Lives of significant individuals: Know key events in Mary Anning's life & place them on a timeline.

Effort in adverse circumstances



Y1-2:1 London's Burning

Events beyond living memory: London past & present. Cause & consequence of The Plague. Sequence key events in The Great Fire of London.

Lives of significant individuals: Who was Samuel Pepys & what did his diary tell us?

Cause & consequence



Y1-3:1 What a Wonderful World!

Changes within living memory: Talk about the effects of Global Warming due to human influence.

Significant events, people, places in own locality: Compare aerial photographs of the local area. Talk about how the environment has changed over time.

Place photographs in a timeline & use vocabulary related to the passing of time.

Lives of significant individuals: Talk about the work & influence of Greta Thunberg.

Inspirational young woman



Y1-3:2 Out of this World

Lives of significant individuals: Name the 3 astronauts on Apollo 11. Describe the moon landing.

Talk about the work of Neil Armstrong leading up to the Moon Landing achievement & of Tim Peake.

Changes within living memory: Identify changes in the use of technology over time.

Record breakers



Year 2

Y2-1:1 There's No Place Like Home

Changes within living memory: Identify & talk about changes in use of buildings over time.

Events beyond living memory: Know key materials used to build Staircase House, compare these with materials used now.

Significant events, people, places in own locality: Recognise how buildings in the local area have changed. Talk about the significance of the Shallcross & Battersby families to Stockport.

Identifying artefacts to explain the complexities of peoples lives



Y2-1:2 What the Dickens?

Changes within living memory: Identify & talk about changes in use of buildings over time.

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Events beyond living memory: Know key differences between Victorian & modern Britain. Investigate & describe Victorian artefacts & their uses. Celebrate a Victorian Christmas.

Lives of significant individuals: Know key facts about Queen Victoria. Name significant Victorians who contributed to the era & why, recognising, where appropriate, core values & inspirational qualities.

Using secondary sources



Y2-2:1 Where the Dragons Dance

Events beyond living memory that are significant nationally or globally: Know key facts about the Great Wall in relation to China as a nation & protection of borders.

Defence & protection



Y2-2:2/3.1 Into the Wild

Changes within living memory: Know some of the achievements of David Attenborough.

Lives of significant individuals: Talk about the work & influence of David Attenborough on conservation. Research & name some species named after him (etymology links). Know that he was knighted & why, recognising core values & inspirational qualities. Sequence his major achievements on a timeline.

Believe in your dreams



Lifelong contributions & achievements

