



Primary PE and Sport Premium



Evidencing the impact of the PE and Sport Premium

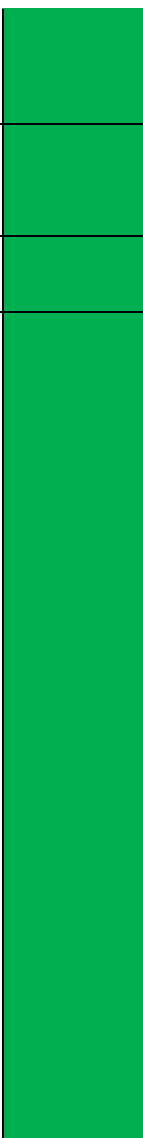
Banks Lane Infant School

Amount of Grant Received- £ 8893


Date: 2016/2017

Progress RAG – **Red** – needs addressing, **Amber** – addressing but further improvement needed, **Green** – achieving consistently

Key Priority: PE – To promote within the whole school a love for an active lifestyle through the provision of high quality experiences in sport and PE				
Actions and strategies	Evidence	Cost	Impact and sustainable outcomes	Progress RAG
Professional Development				
<ul style="list-style-type: none"> Develop and implement a professional learning plan appropriate for the needs of all staff to enable them to deliver high quality PE and physical literacy PE subject leader to support identified staff including available resources through partnerships 	<ul style="list-style-type: none"> SSSP support for Year 2 – Gymnastics SSSP support for Year Two - Dance PE action plan Pupil voice – interviews & school council. SSCO support - Gym and Dance Staff professional learning Using expert advice to evaluate strengths and weaknesses in PE Staff knowledge & understanding of new 	SMSC buyback - £4562 West end in Schools Dance Workshop - £1078 Scooter Festival - £500 Lion Dancing - £150 Freddie Fit - £390 Yoga - £1280 Road to Rio dance - £559 Dance club	<ul style="list-style-type: none"> Staff are confident and competent to deliver high quality PE 	

	<p>curriculum and year group expectations.</p> <ul style="list-style-type: none"> • D.M. to provide curriculum support to HB/SM and keep up to date with timetable of events. • HB to provide support in setting up Dance club. • Playleader training to Middays. 	<p>Midday training £135</p>	<ul style="list-style-type: none"> • The quality of all PE lessons is good or outstanding • Good practice is shared and feedback sought which drives the effective development of PE • All children feel confident to participate in PE • Positive impact on whole school improvement 	
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Curriculum Development

<ul style="list-style-type: none"> • Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum. • Develop PE curriculum that is inclusive and caters for all relevant of SEND including gifted in PE • Ensure whole school inclusion policy refers to PE • Check equipment to ensure it meets the needs of the pupils 	<ul style="list-style-type: none"> • Lesson observations • New curriculum – PE coordinator to attend training on assessment and new areas. • Pupil voice • Staff audit • Staff professional learning • Full equipment audit linked to curriculum and liaising with DM. • Annual health and safety checks • Staff awareness through meetings/INSET. • Using expert advice to evaluate strengths and weaknesses in PE • New Equipment • PE courses provided by SSCP to be attended by a variety of staff throughout the year • Midday assistants offered valuable training and support for lunchtime and playtime. 	<p>SMSC buyback - £4562</p> <p>Coach Hire to Infant Festival - £450 Feb</p> <p>Freddie Fit - £390</p> <p>Lion dancing - £150</p> <p>Yoga - £1280</p> <p>Road to Rio dance - £559</p>	<ul style="list-style-type: none"> • Staff are confident and competent to deliver high quality PE for all. • Staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content. • All pupils confident to try new activities. • Improve standards. 	
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	<ul style="list-style-type: none"> • Wake and Shake 			
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Achievement of Pupils				
<ul style="list-style-type: none"> • Develop an effective lesson planning format to ensure progress is being made with pupils • Create an observation strategy to ensure consistent judgements are made • Use a simple assessment tool to monitor achievement of pupils 	<ul style="list-style-type: none"> • Progress and attainment data through new assessment tool developed by JR and HB/CM • Teacher planning • Staff meetings • Formative assessment – MEGS and PEAS/new foundation subject tracker • Visible progress tool in place to monitor pupil progress. 	SMSC buyback - £4562	<ul style="list-style-type: none"> • Assessment for learning is used by all staff in PE 	
			<ul style="list-style-type: none"> • There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress 	
			<ul style="list-style-type: none"> • Progress in PE is monitored and provision is provided to raise standards where needed. 	
			<ul style="list-style-type: none"> • Pupils progress is fully reported to parents and carers 	
			<ul style="list-style-type: none"> • The majority of pupils make good or outstanding progress in PE. 	
			<ul style="list-style-type: none"> • All pupils enjoy and achieve in PE 	

Key priority: School Sport – To increase opportunities for participation during London 2017 Athletics Championships

Actions and Strategies	Evidence	Cost	Impact and Sustainability	Progress (RAG)
Extra Curricular Activity				
<ul style="list-style-type: none"> Develop and implement activities to promote. Increase the number and range of extra-curricular opportunities e.g dance club focus on athletics. Develop partnerships with local community clubs. Provide CPD for adults supporting learning to run sports team, after school clubs and intra- school opportunities. E.G Yoga, Infant festival, Road to Rio dance Provide further opportunities for pupils who are gifted and talented in PE and sport. Use expert advice to evaluate strengths and weaknesses in 	<ul style="list-style-type: none"> Staff meetings Liaise with SSCO and SSSP. Attendance on courses. Liaise with other members of staff. Draw up an action plan of aims and targets. Staff meeting/INSET. Playleaders programme being implemented Pupil discussion Staff audit Wake and Shake 	SSSP buyback £4562	<ul style="list-style-type: none"> The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs. Engagement and enjoyment at lunch and break times increases. PE physical activity and school sport have a high profile and are celebrated across the life of the school Increased staffing capacity and sustainability. Enhanced communications with parents/carers. Clearer talent pathways. Increased school/community club links 	<div style="background-color: green; height: 20px; width: 100%;"></div> <div style="background-color: green; height: 20px; width: 100%;"></div> <div style="background-color: green; height: 20px; width: 100%;"></div> <div style="background-color: green; height: 20px; width: 100%;"></div> <div style="background-color: red; height: 20px; width: 100%;"></div> <div style="background-color: yellow; height: 20px; width: 100%;"></div> <div style="background-color: green; height: 20px; width: 100%;"></div>

PESS and implement plans for improvement.			<ul style="list-style-type: none"> Increased pupils awareness of opportunities available in the community 	
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Competitive Opportunities				
<ul style="list-style-type: none"> Promote competitive opportunities for all pupils across school in both intra and inter school formats. Implement a reward system that celebrates achievements in PE and school sport eg effort, fair play. Ensure that all sports coaches and instructors employed to support after school clubs are quality assured. Make links with community clubs. 	<ul style="list-style-type: none"> Participation rates Infant festival MEGS and PEAS awards Dance club Sports day Celebration assembly Certificates and medals Funding transport to take pupils to external events 	SSSP buyback £4562	All talented students are signposted to appropriate sports clubs or other pathways	
		Scooter Festival - £500	Pupils recognise the wider benefits of participating in sport and consider it an important part of their development	
		Be active across the age range Coach hire to Infant Festival - £450	The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches	

Key priority: Health and Well Being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes.				
Actions and Strategies	Evidence	Cost	Impact and Sustainability	Progress (RAG)
Awareness of Healthy Lifestyles				
<ul style="list-style-type: none"> • Develop and implement a healthy active lifestyle programme. • Develop and implement a Playleaders programme. • Develop and use a monitoring tool to assess physical activity levels. 	<ul style="list-style-type: none"> • Playleader training • Sustain Healthy Schools Award • Observations – MEGS and PEAS • Pupil discussions – school council • Awareness on VLE • Young leaders programme being implemented • Be inspired – Wake and Shake • Family challenge/ Individual challenge 	Midday training - £135.00	<ul style="list-style-type: none"> • Pupils consistently make healthy lifestyle choices that are celebrated and shared. 	
			<ul style="list-style-type: none"> • Positive attitudes towards healthy activity lifestyles are encouraged among pupils and staff and extended to parents and carers. 	
			<ul style="list-style-type: none"> • All pupils meet the nationally recommended activity levels. 	

Engaging the least active

<ul style="list-style-type: none"> Identify and target those children who are least active in a new physical activity programme that includes pupil consultation and parental engagement (intervention programme). 	<ul style="list-style-type: none"> Observations Life Leisure club Participation rates Pupil discussion Parental feedback Whole school policies Attendance registers Dance club PSHE Circle time Science Skipping Wake and shake Family challenge/ Individual challenge 		<ul style="list-style-type: none"> Targeted pupil increase activity levels 	
			<ul style="list-style-type: none"> Parents of targeted pupils engaged and attending school activities. 	
			<ul style="list-style-type: none"> Good citizenship promoted. 	

Key priority: To use PE, School Sport and Physical Activity to impact on whole school priorities.

Actions and Strategies	Evidence	Cost	Impact and Sustainability	Progress (RAG)
<ul style="list-style-type: none"> • Identify and target pupils who require support with attendance, behaviour and attitudes to learning and encourage to participate in physical activity and sporting programmes. • Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development. • Share effective practise across the school. • Network with other subject coordinators to share good practise • Review Partnership and membership of networks and identify new possible partnerships. • Identify the positive impact • Academic achievement <ul style="list-style-type: none"> - Behaviour & safety - Attendance - Health & wellbeing 	<ul style="list-style-type: none"> • Attendance registers • MEGS and PEAS • Celebration Assembly • Pupil discussion • Progress and attainment data • Membership of networks eg SSP, afPE, YST • PLT meetings • Governors minute/reports • Liaison with SSCO, Progressive Sports, SEN schools. • Visible progress data • Competitions and events. 		<ul style="list-style-type: none"> • Pupils understand the contribution of physical activity and sport to their overall development. 	
			<ul style="list-style-type: none"> • School values and ethos are complemented by sporting values. 	
			<ul style="list-style-type: none"> • Whole school targets met more effectively. 	
			<ul style="list-style-type: none"> • Academic achievement enhanced 	
			<ul style="list-style-type: none"> • Staff across the school make links across subjects and themes including PE 	
			<ul style="list-style-type: none"> • Pupil concentration, commitment 	
			<ul style="list-style-type: none"> • Self-esteem enhanced 	
			<ul style="list-style-type: none"> • Positive behaviour and sense of fair play enhanced 	

<p>- SMSC</p> <ul style="list-style-type: none">• Securing the subject leader to undertake reviews and construct further development plans.• On-going review of impact on professional learning for PE Coordinator, achievement, behaviour and safety, leadership and management.			<ul style="list-style-type: none">• Ongoing review will provide further evidence of effective use of the funding, identify the added value of the funding and support areas of need to enhance overall provision.	
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