

## **Pupil Premium**

Pupil Premium was introduced in 2011. It is paid by a specific grant based on school census data for school age pupils registered as eligible for Free School Meals, Looked after Children and children whose parents are serving in the armed forces.

Pupil Premium has been widened to include 'Ever 6' pupils. These are children who have been eligible under the above criteria in the previous 6 years.

In 2014 Universal Free School Meals were introduced, entitling all school children up to the age of 7 to free school meals. Pupil Premium, Free School Meal grants continue to be based on the original income based Free School Meal criteria. This relies on parents registering for Free School Meals with Stockport Council.

In the same year an Early Years Pupil Premium was introduced for children aged 3 – 4.

Pupil Premium is additional to main school funding and is used by school to address any underlying inequalities between eligible children and others by ensuring that the funding reaches the pupils who need it most.

### **In 2014-2015 school was allocated £46,804 Pupil Premium funding.**

This was used to fund additional teaching at 2 days a week by a specifically appointed Pupil Premium Champion teacher and at 1 day a week by our Learning Support Teacher. The additional teaching targeted the specific needs and barriers of eligible pupils at a total cost of £34,049.

Additional Teaching Assistant support was put in place in reception to support Pupil Premium children and increased staffing ratios in the nursery enabled eligible pupils to be targeted with interventions. Total cost £11,319.

Staff professional development focused on Bright Maths intervention, literacy support and Mindfulness training to complement our Growth Mindset work and resilience building at a total cost of £2816.

Trips and events were subsidised for eligible pupils at a total cost of £627.

## Outcomes for pupils July 2016

### Children Meeting the Expected Standard at the end of Key Stage 1

	Reading	Writing	Maths	Science
<b>School all Children</b>	83%	72%	81%	86%
<b>School Pupil Premium</b>	76%	71%	82%	88%
<b>National Pupil Premium</b>	62%	53%	60%	71%
<b>School Free School Meals</b>	82%	82%	91%	100%
<b>National Free School Meals</b>	62%	53%	60%	71%

58% of our Free School Meal eligible children and 53% of Pupil Premium children achieved a Good Level of Development at the end of the Early Years Foundation Stage.

81% of our Year 1 Free School Meal eligible children and 79% of Pupil Premium children achieved the Phonics Screen in Year 1.

During the course of Years 1 and 2, 100% of our Free School Meal eligible children and 95% of our Pupil Premium children achieved the Phonics Screen.

Evaluation of our strategy shows that from their starting points all children made good progress in terms of core subjects, ability to access the curriculum and approaches to learning, including confidence and resilience.

### **In 2016-2017 school has been allocated a Pupil Premium Grant of £69,303**

Objectives for pupils in planning Pupil Premium spending include:

- The provision of additional educational support to improve progress and raise standards of achievement
- To continue to narrow the gap between the achievement of Pupil Premium children and their peers
- To address underlying inequalities between Pupil Premium children and their peers
- To raise the confidence, esteem, aspirations and opportunities of Pupil Premium children

School has carefully considered the “Barriers to Learning” of our current Pupil Premium children in determining our strategy. The Pupil Premium Grant will be used to fund:

- To continue to provide one to one and small group additional teaching by our Pupil Premium champions and Learning Support teacher (able child maths strategies, Bright Maths and Literacy support interventions - £28,000
- Appointment of a Learning Mentor focusing on attendance, early intervention and family support- £12,000
- Speech and Language Therapy -£2,214
- Professional Development focusing on Forest Schools, workshops with a drama consultant and input from the Education Psychology Service on Mindfulness and Cognitive Behaviour Therapy and Yoga to increase engagement in learning and promote healthy minds and resilience. Input from the Ethnic Diversity Service on English as an additional language teaching and assessment- £5,000
- To continue to fund additional teaching assistant time and additional nursery support to enable delivery of specific interventions-£22,000
- Homework club-£350
- Funding of trips and events- £2,500