

Reception Checkpoints Summer Term

Early Learning Goals-Prime Areas

C&L: Listening, Attention & Understanding	C&L: Speaking	PSED: Self-regulation	PSED: Managing Self	PSED: Building Relationships	PD: Gross Motor Skills	PD: Fine Motor Skills
Expectation for 'on-track' in Summer Term: The Early Learning Goals						
Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.	Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.	Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.	Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.	Work and play cooperatively and take turns with others.	Negotiate space and obstacles safely, with consideration for themselves and others.	Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
Make comments about what they have heard and ask questions to clarify their understanding.	Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.	Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.	Explain the reasons for rules, know right from wrong and try to behave accordingly.	Form positive attachments to adults and friendships with peers.	Demonstrate strength, balance and coordination when playing.	Use a range of small tools, including scissors, paintbrushes and cutlery.
Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.	Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.	Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.	Show sensitivity to their own and to others' needs	Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	Begin to show accuracy and care when drawing



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