

## What should be in my child's book bag?

### 1) Reading scheme book

- to share at home
- monitored and changed regularly if sheet is signed to say that book has been completed at home
- tailored to individual needs, all children follow a different route through a variety of schemes

Please indicate how much has been read at home

### 2) Reading Record Sheet

- to be completed at home
- please record
  - Date
  - Pages read
  - Signature



### 3) Library Book

- selected independently by your child
- can be changed every day (remind your child if s/he forgets)
- share at home and help to develop vital reading skills and increase vocabulary

### 4) Spelling Book

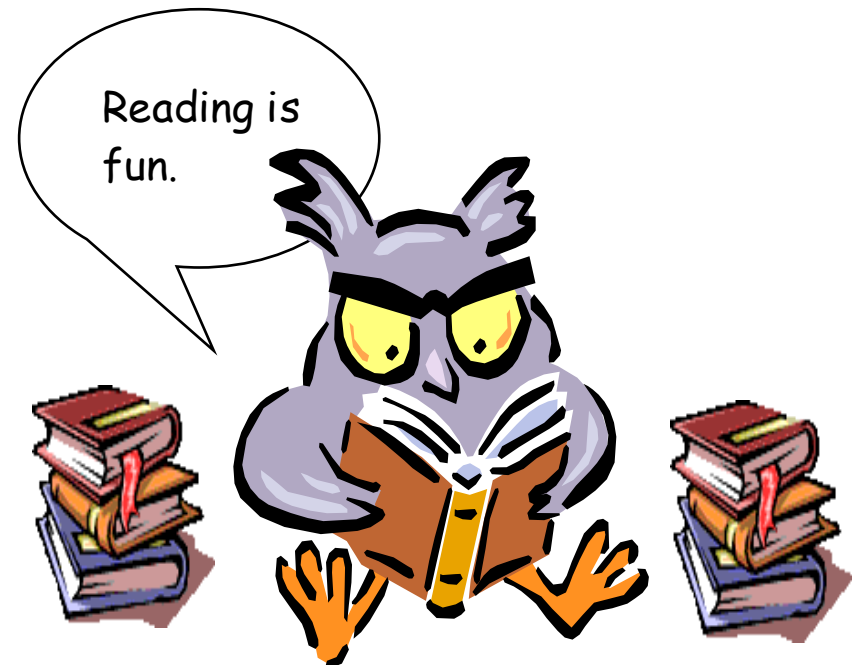
- Weekly spelling list for test on Mondays (flexible during Christmas and SATs period)

### 5) Mathematics Homework Book

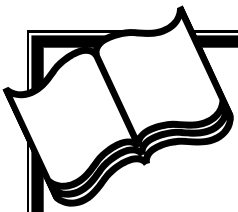
- Weekly tasks and activities to support mathematics in school, sent out every Friday (to be completed and returned by the following Thursday)

Please send your child's book bag in every day  
Thank you from the Year 2 staff

# Banks Lane Infant School



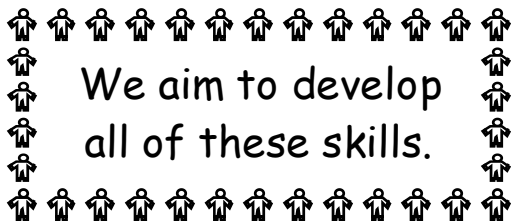
## Enjoying Books Together



## Year 2 Reading Your Questions Answered

### What reading skills will my child be acquiring?

- reading for meaning (comprehension)
- reading for information
- reading beyond the literal (understanding the motivation of characters, use of humour)
- predicting events and making judgements
- reading a range of print including own writing
- decoding unknown words using a range of strategies (word building, use of context, instant word recognition)
- reading with expression, enjoyment and confidence

 We aim to develop  
all of these skills.

### How often will my child read in school?

- every day in a range of classroom situations such as reading from a board, reading in a group or individually or following written instructions
- once a week during a structured guided reading session

### How can I help?

- read for a short session every evening setting up a routine
- if your child has a long book, read it over several evenings
- use a lot of praise and encouragement, tell any words that are causing problems so as not to spoil the 'flow'. It is not a test!
- give value to the library books, they are just as important as the reading scheme books and through sharing and discussing them you will have the opportunity to develop the above mentioned skills
- use the 'home/school' record to work in partnership with the teacher



**Be enthusiastic and make it fun!**