

# Religious Education Curriculum

Banks Lane Infant & Nursery School

Working together, nurturing excellence



The aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and world views address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.



## Nursery

### YN-1:1 How marvellous am I?

Children will be thinking about what makes people special and who is special to them. They will find out about Harvest and Christians.



### YN-2:1 Where does snow go?

Children will discuss belonging to a group and what that means. They will learn about the creation story. They will find out about Chinese New Year celebrations.



### YN-3:1 How high can you jump?

Children will talk about their favourite stories. They will discuss what we can learn from stories and how characters feel and change in stories.



### Y1-1:2 Why do leaves go crispy?

Children will find out about Festivals of Light—Diwali, Hannukah and Christmas. They will investigate celebrations, and the stories linked to celebrations.



### YN-2:2 How does that building stay up?

Children will be exploring the changes in spring. They will be finding out about the Easter story, symbols linked to Easter, and why it is important to Christians



### Y1-3:2 Where does the sun go at night?

Children will be discussing what makes places special to them and why? They will investigate special places in their community.



## Reception

Promote respect for self and others.



Develop personal well being and happiness.



### Y2-1:1 Why should we try new things?

Children will discuss which people are special and why? They will recall and talk about stories of Jesus and a special person in Sikhism.



### Y2-2:1 Is the journey ....?

Children will discuss what is special about our world. They will discuss the wonders of the world expressing their ideas and feelings. They will reflect upon how to look after the world.



### Y2-3:1 What makes something a treasure?

Children will discuss their personal experiences of feeling special. They will explore a Christian baptism and how a baby is welcomed into Islam.



### Y2-1:2 What makes something real?

Children will discuss which times are special and why? They will recall simple stories connected to festivals and why they are important to believers.



### Y2-2:2 Why does the world need colour?

Children will discuss which stories are special and why? They will begin to recognise some religious words and identify a sacred text. They will discuss promises.



### Y2-3:1 Where do talents come from?

Children will discuss which places are special to them and why? They will explore places of worship and their features. They will use words to explore their own thoughts and feelings.



R.E. shows how religion influences individuals, families, communities and cultures.

R.E. encourages reflection on issues of injustice and truth.