



Art and Design

SEND (Special Educational Needs & Disabilities)/inclusion offer



- Art and Design is a practical, creative, expressive, social and skills-based subject which uses lots of visual and kinaesthetic approaches to teaching and learning.
- It supports children in expressing themselves through a variety of ways (verbal, visual and tactile/physical) and through different mediums (drawing, painting, sculpting, printing, photography, ICT, outdoor learning etc) in a relaxed yet productive social and safe learning environment.
- Within each half term children build up their art skills and knowledge, develop their techniques and design and create their own artwork giving pupils a real sense of achievement, witnessing very visually their own progress and development over time through the use of sketch books where they can explore their ideas, record their work/ development of skills and then produce/create their own finished 'final' artwork (which they can take home with pride at the end of the year). This emphasis on process rather than just product encourages children to take more responsibility for their own learning and fosters creativity.
- Art and Design is taught thematically across each half term and is intrinsically linked with other areas of the curriculum. These rich links enable SEND and 'less academic' children to engage and achieve enthusiastically not only in Art and Design but also promotes their success in other subjects, for example learning about an illustrator and exploring their art in a text/story promotes language and literacy skills. Creating their own artwork from this builds up their confidence and gives them an alternative 'voice' without the fear of 'failure' which they may perceive in more traditional academic subjects like writing.
- Good understanding of our children allows us to know how much scaffolding, modelling, supervision and support to give in the different art activities undertaken each week.
- Children are encouraged to work to the best of their ability and have high expectations for themselves while being encouraged to work at their own pace within Art and Design. 'Brain breaks' are provided for all children, if and when required.
- The curriculum is sometimes delivered in smaller groups to be meet the needs of different learners.
- As Art and Design is very subjective it allows all children to build up their confidence, achieve and thrive as there are no deemed 'wrong' answers. It encourages self reflection, awareness and self expression.
- Inclusive language and resources that are representative of a variety of SEN are used at all times. Language is direct and avoids euphemisms. New vocabulary is displayed in classrooms as a visual aid.
- Due to the therapeutic and calming qualities that producing and creating art has, a range of art activities are incorporated and encouraged in our Mindful play sessions and small nurture groups.

