

Banks Lane Infant & Nursery School

Working together, nurturing excellence



Behaviour Principles

Written Statement

May 2021

Next review date: May 2021

Behaviour principles written statement

This document is not policy or practice, rather it is a statement to set out Banks Lane Infant & Nursery School's broad principles and values with regard to behaviour that is both expected and promoted within the school.

Actual, practical applications of these principles are the responsibility of the headteacher, who will view each case in light of these principles and any relevant policies.

The governing board is aware and approves of this statement, believing it accurately reflects the school's ethos and that effective learning and development relies on good standards of behaviour.

We seek to uphold high standards of behaviour that are guided by the principles within this statement.

We operate an inclusive approach to behaviour. Our children are individuals and come to school with differing backgrounds, dispositions and experiences. All have needs and entitlements and are members of our school community. Strong teacher pupil relationships, a safe and supportive environment, high expectations and personalised approaches are vital.

Emphasis is placed on self-regulation. Children are encouraged to take responsibility for their own actions, to have high expectations of themselves and to have respect for others. It is of vital importance that children see parents and school staff working together in their best interest.

Principles

- The school's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases of inappropriate or undesirable behaviour are with the intention of upholding children's wellbeing and progress, as well as fulfilling our safeguarding responsibilities.
- All members of the school community must be treated inclusively and be free from any form of discrimination or prejudice.
- The school will create and maintain an atmosphere and ethos of 'working together, nurturing excellence' underpinned by the values of collaboration, effort, excellence and respect and will promote a strong sense of school identity.
- All children, staff and visitors should feel safe in the school environment at all times through a high quality of care, support and guidance.
- All pupils have a right to fulfil their personal and academic potential and feel they are valued members of the school and should be free from bullying, discrimination and disruptive behaviour.
- School codes should be consistently promoted and regularly revisited.
- Use of behaviour management strategies should be proportionate and tailored to the context and individual child's needs, in line with the school's Behaviour Policy.
- Desirable behaviours around school will be recognised, when appropriate as 'being a Banks Lane Infant'.

- Staff should focus on positive behaviours but should be mindful that praise should be genuine and never 'hollow'. Children should learn the intrinsic feeling of reward resulting from their efforts or actions.
- At Banks Lane Infant & Nursery School, we want to foster a community and collective ethos amongst all members of the school and promote our school values of collaboration, effort, excellence and respect.
- In cases of problematic or challenging behaviour, regardless of how sustained and disruptive, the child's out-of-school circumstances and possible special educational needs and disabilities must be taken into account. These should be shared with senior leaders and the Pastoral Manager.
- Any kind of violence, threatening behaviour or abuse between pupils, or by pupils/parents/carers towards the school's staff, will not be tolerated. Parents and carers should follow the school's Parent & Visitor Code of Conduct and adhere to our Respect Charter, both of which are available on the school website.
- Guidance on the use of reasonable force will be agreed upon by the headteacher and governing board, and is set out within the school's Behaviour Policy.
- In extreme cases, temporary or permanent exclusion or internal isolation may be considered.

General expectations

- All members of the school community should be aware of behavioural expectations and the relevant policies, and agree to them as fair and reasonable.
- Polite and considerate behaviour is to be maintained by all around the school, both in and out of the classroom.
- Offensive or insulting language is not to be used in any circumstances, deliberately or otherwise.
- Each child receives the necessary behavioural support according to their specific needs.
- Bullying (and cyber bullying) is not tolerated and pupils should report any case of bullying they experience or observe to school staff.
- Pupils should help staff by showing positive attitudes in the classroom.
- Staff will lead by example and model their conduct in line with the school's standards.
- To keep the pupils and staff safe, staff will utilise their powers to search or use reasonable force, when appropriate as outlined in the Behaviour Policy.
- Everyone in the Banks Lane Infant & Nursery School community should understand that the school's emphasis is on encouraging and praising desirable behaviour and supporting individuals who are struggling to meet the expected behavioural standards.

This written statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of school, when acting as ambassadors, when engaged in extra-curricular activities, such as educational trips and visits and when being educated as a member of Banks Lane Infant & Nursery School.