

British Values Nursery



Democracy

Rule of Law

Developing an understanding that everyone is treated equally and has equal rights. We support children's personal, social and emotional development by giving them opportunities to develop their self-confidence and self-awareness, to make choices and decisions about what they want to explore and how they are going to use the resources accessible to them.

Example:

Story time –voting for today's story.

Turn taking— through games, letters and sounds activities and times when there are limited resources e.g. outdoor play crates.

Emotions— faces on the classroom wall.

Developing an understanding that rules matter. This is about helping children to learn to manage their own feelings and behaviour; about learning right from wrong; about behaving within clearly agreed boundaries; about dealing with consequences.

Example:

Circle time session constructing tidy up time rules. As a group discussing what needs to be done and the outcome that we would like.

We help children understand their actions and the consequences, by explaining to them how something they have done might have made another child feel instead of just asking them to say sorry.

Community Police Officer visit to learn about the rules and laws that

We help children to develop a positive sense of themselves. Every time we provide opportunities to cook in the mud kitchen, to construct a rocket out of crates, sing a song at circle time, jump off a bench, we are helping them to develop their self knowledge, self esteem and increase their confidence in their own abilities.

Every time we share a favourite book with a child or build a dinosaur land together we are giving children the time and space to explore the language of feelings and responsibility; reflect on their differences and understand that we are all free to have different opinions.

We help children to learn to treat others as we want to be treated. We teach them how to be part of a community, manage our feelings and behaviour; and form relationships with others. Our ethos is one of inclusivity and tolerance, where views, faiths, cultures and races are valued; and where we encourage children to engage in their wider community. It is our job to help children to appreciate and respect their culture and the culture of others. We can help them explore similarities and differences between themselves and others; among families, faiths, communities, cultures and traditions.

Individual liberty

Mutual respect and tolerance for those with different faiths