

## Our Wider Curriculum

School provides a wide range of subsidised or fully funded opportunities.

Experiences such as cookery workshops, visiting theatre groups and musicians, workshops by librarians and authors, our annual multicultural market and visits from a range of inspirational role models who reflect and embody our school values strongly promote our intentions. Sports Premium supports our Stockport School Sports Partnership as well as a range of fitness workshops and partnership with PE and dance experts.

Community links are made wherever possible such as Warburton 'Healthy Sandwich' making workshops, local authors, RSPB & Aldi environmental workshops and singing club concerts for our neighbours at Elm Court, sheltered accommodation.

Themed weeks/months such as anti-bullying week, British Values week, science week and health month include competitions and wider community involve-



School clubs are reviewed regularly in terms of addressing our goals and the needs of the pupils and community. These include Karate Club, Spanish Club, Singing Club, Science Club, Dance Club and Reading Club and the opportunity to take ukulele lessons. A small charge is made for clubs run by outside agencies such as Karate, Science and Spanish Club as well as Ukulele Lessons. Subsidy is available for children eligible for income related Free School Meals.



The ***Banks Lane Infant Experience*** identifies:

- The opportunities and experiences that we believe all children should have during their time at our school
- Experiences for taking part in at home with the opportunity to achieve bronze, silver and gold awards
- Inspirational experiences, including opportunities to develop and share interests and talents



## Banks Lane Infant and Nursery School

*Working together, nurturing excellence*



## Curriculum

The context of our school and its community is at the heart of our work as we build on existing strengths and relationships while bridging gaps to create the best start in life for our pupils. Strong focus is placed on healthy lifestyles, experience of arts, religion and cultures, a language rich curriculum, the development of resilience and a value of hard work.



***Collaboration, Effort, Excellence, Respect***

We are committed to preparing children to be healthy, resilient learners and citizens who are able to communicate sensitively and effectively in a range of contexts, respect others and work hard to achieve their highest standards, both individually & collectively. We want our children to be able to embrace challenges and opportunities and to develop a lifelong love of learning.

Our values: **collaboration, effort, excellence & respect** lie at the heart of our work and are embedded in our curriculum and approaches. The values are promoted through our *Value Stories* and characters (Cornelius Collaboration, Ethel Effort, Eberhardt Excellence and Radmilla Respect), named by our children. Examples of these values are recognised in the inspirational people we study and celebrated in our children's work.



All curriculum planning reflects our vision and values, identifying where appropriate how core values are woven through subject knowledge and content. Curriculum overviews identify key end points, as well as the progression of knowledge & skills taught across the year groups. There is a strong focus on building on prior knowledge, identifying common themes within subjects acquiring subject specific vocabulary and retaining learning. Progression maps are used by teachers to identify key gaps for individuals and inform ongoing teaching.

Our teaching is based on broad themes related to our goals and values and engaging topics, each with an overarching 'big question' aimed at arousing curiosity and interest and focused around a high quality text. Half termly curriculum maps, displayed in classrooms identify the key knowledge and skills across the subjects. This is shared with children and revisited across the half term.



Topics are enriched by meaningful opportunities including visits, speakers, community links and inspirational role models wherever possible. A range of approaches such as drama, engagement and active learning, collaborative opportunities, 'can you still?' displays and vocabulary walls enable children to deepen and secure learning.

All children take part in weekly outdoor learning and Spanish lessons.



Our quality first teaching approaches ensure high levels of inclusion, collaboration and pupil engagement. Lessons are characterised by efficient use of pupil time and strong focus on learning, high expectations for all pupils, high standards and high quality feedback opportunities. Within this metacognition and self-regulated learning approaches build skills in planning, monitoring and reviewing learning and optimise working memory. Our Growth Mindset & Mindfulness approaches ensure that pupils are able to build resilience as learners and regulate their emotions.



Assessment of learning and progress is continuous and includes peer marking, feedback and self-review as well as discussion, review of books, learning walls and curriculum maps and pupil voice exercises. Feedback approaches are verbal wherever possible and prompt children to evaluate their own work or extend their learning.