



## Design and Technology SEND (Special Educational Needs & Disabilities)/inclusion offer



- Design and Technology is offered to all children at BLIS regardless of special educational needs.
- Design and Technology is a practical and skill-based subject which uses lots of kinaesthetic approaches to teaching and learning. DT lends itself to supporting children in taking a physically active role in the learning process.
- Each unit of DT is taught over a 2-day period using cross-curricular links throughout, making the learning memorable and purposeful for all pupils.
- Design and Technology lessons follow similar patterns to encourage familiarity and all involve aspects that appeal to various learning styles.
- Designing and making usable products gives pupils a real sense of achievement, so children benefit from experiencing their own progress and taking responsibility for their own learning.
- 'Brain breaks' are provided for all children, if required.
- Inclusive language and resources that are representative of a variety of SEND are used at all times. Language is direct and avoids euphemisms. New vocabulary is usually introduced in the form of 'vocab cards' and these are supported with simple images. Images will include those of all protected characteristics.
- The curriculum is sometimes delivered in smaller groups to meet the needs of different learners.
- Activities involve group or paired working with valuable roles for each member which encourages peer learning and promotes participation.
- Tasks are structured into smaller steps (chunking) that build toward achieving the overall objective.
- Independence indicators are split for each subject when the focus is on DT so that children can achieve the DT objective, even if they require support with another subject element.
- Tools are differentiated for learners with a physical need e.g. supportive scissors, large eye needles etc.
- Design and Technology enables children to develop their maths, literacy and communication skills in practical ways.

