Geography Curriculum

Banks Lane Infant & Nursery School





Geography helps us to understand our world and our environment. By recognising natural changes and changes made by people, we can better understand how we can look after our environment & the wider world and that we can make a difference through our shared values.

Year 1

Y1-1:1 Into the Woods Geography skills and fieldwork, Human

and Physical Geography

Use maps and google earth to identify land and sea. Compass directions—follow instructions using directional language and N, S, E, W. Design and draw own woodland map, draw a key. and read the map.

Explore seasonal changes.

Create a woodland map



Y1-2:1 London's Burning

Locational Knowledge, Place Knowledge, Geography skills and fieldwork

Map of the UK and its countries-place London on the map. Video tour of London today.

Note the landscape of London and its landmarks in the present day and as it was in 1666.

Towns and Cities - Stockport and London



Y1-2:2 Once upon a time

Geography skills and fieldwork, Human and Physical

Geography, Geography skills and fieldwork

Look at different types of maps. Find Stockport on Google Earth. Locate human and physical features on a map of the school. Draw a memory map of the school to include human and physical features.

Choose own fairy tale map with both human and physical features to suit this character. Use directional language to navigate the character around the map.

Human and Physical features



Y1-3:1 What a Wonderful World!

Geography skills and fieldwork, Human and Physical

Geography, Locational Knowledge

Compare aerial photographs of the school. Talk about how the environment has changed over time.

Talk about the work and influence of environmentalists.

Explore seasonal changes and the impact of global warming.

Learn about endangered species and locate them on the map of the $\mathsf{UK}.$

Create a weather report about different regions of the UK.



Y1-3.2 Out of this World

Geography skills and fieldwork, Human and Physical

Geography

Use Google Earth, globes and maps to identify the UK.

Use Google Earth to explore images of the Earth from space

Explore the continents, countries and oceans of the world. Make simple instruments to measure the weather and create a weather chart.

Earth and Space



Year 2

Saving our planet.



Y2-1:1—What makes a house a home?

Human and Physical Geography, Locational Knowledge,

Place, Geography skills and fieldwork

Link to history visit—children note human and physical features and land use when in Stockport.

Recap learning on the countries of the UK, and its capital cities. $\label{eq:countries}$

Use maps to find out how Stockport has changed over time.

Write a weather report about countries in the UK. Create a map of Stockport and use compass directions to navigate a journey.

Stockport



Y2-2:2 /3.1Into The Wild

Locational Knowledge, Human and Physical

Geography

Name the seven continents & 5 oceans (Through work on minibeasts and their habitats)

Study the habitats of animals from around the world.

Understand the importance of weather patterns and the impact this has on the habitats of these animals.

Environments

Y2-2:1 Where the Dragons Dance

Locational Knowledge, Human and Physical Geography, Place, Geography Skills and Fieldwork

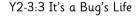
Locate China on globes, atlases, Google Earth.

Use geographical vocabulary to talk about physical & human features in China-Mountain regions, rural cities.

Talk about similarities and differences between Stockport, Beijing & a rural area of China.

Research a famous natural landmark in China using secondary sources, maps and globes. Find it's location and write about the physical features that make it stand out

China



Locational Knowledge, Geography Skills and Fieldwork, Human and Physical Geography

Know about Evelyn Cheeseman journey around the globe. Visit an island with Evelyn. Plot on a world map, describing the ocean and the continent that it is near.

Research the insects she discovered and locate them on a map.

Describe the habitat and explain why the habitat was suitable.

Children will draw on a school map where they find bugs.

Oceans and continents

