

Geography Curriculum

Banks Lane Infant & Nursery School

Working together, nurturing excellence



Geography helps us to understand our world and our environment. By recognising natural changes and changes made by people, we can better understand how we can look after our environment & the wider world and that we can make a difference through our shared values:

Year 1

Y1-1:1 Into the Woods

What is geography? Use google earth to identify land and sea. Compass directions—follow instructions using directional language and N, S, E, W. Design and draw own woodland map and a key and read the map.

Y1-1.2 The Land Before Time

Use geographical language to talk about the physical features/habitats of different dinosaurs.

Year 2

Y2-1:1—What makes a house a home?

Link to history visit—children note physical and human features/land use when in Stockport.

Houses around the world. Children given different houses—place where they think they are found on a world map and justify why.

Y2 1:2—What the Dickens.

Name and locate the 7 continent in relation to Queen Victoria and the British Empire.



Y1-2:1 London's Burning

Map of England/GB—place London on the map. Video tour of London today.

Notice the landscape of London and the way it was in 1666.— lit link—Pudding lane writing.

How is London different to how it is now? Compare and contrast.

What is the same and what is different about present day London and present day Stockport?

Write about 5 London Attractions—linked to literacy.

Y1-2:2 Once Upon a Time

Follow instructions/coordinates to create a map of Little Red Riding Hoods wood. Direct LRRH through the wood. Identify physical and human features of a fairytale land.

Y2-2:1 Where the Dragons Dance

Locate China on globes, atlases, Google Earth.

Use geographical vocabulary to talk about physical & human features in China-Mountain regions, rural cities.

Talk about similarities and differences between Stockport, Beijing & a rural area of China.

Y1-3:1 Our Wonderful World

Talk about the effects of Global Warming due to human influence & the work of Greta Thunberg

Compare aerial photographs of the local area. Talk about how the environment has changed over time.

Place photographs in a time line & use vocabulary related to the passing of time.

Y1-3:2 Out of This World

Use Google Earth/ maps/globes to identify the UK

Use Google Earth to explore images of the Earth from space.

Ask & answer questions.

Y2-2.2/3.1—Into the Wild

Name the seven continents & 5 oceans (Through work on minibeasts and their habitats)

Locate Tatton Park on a map.

Identify Africa, Europe & the Arctic Circle on a globe as part of the journey of the Painted Lady Butterfly.

Explore and talk about, using geographical vocabulary of the grounds.

Use geographical vocabulary to identify physical & human features of Tatton Park. Talk about changes made & their impact.

Y2-3:2 It's a Bug's Life

Visit an Island with Evelyn Cheeseman each week. Plot on a world map, describing the ocean and the continent that it is near. What minibeast did she find there? Why was/is it suited to this habitat?