



## Geography SEND/inclusion offer



- The Geography curriculum is fully inclusive and is offered to **all** children at BLIS.
- Our curriculum is a spiral planned curriculum that allows for a **flexible approach to time** spent on units. Key themes are revisited. It may be appropriate to revisit Geography concepts more so with children with SEND to support '**over learning**'.
- Education Planning Framework for Pupils with SEND is used as a tool for planning, resourcing and assessment.
- Our Innovative lessons place children in the role of detective to discover the when, where and why. This creates a deeper understanding of the subject.
- Activities that require movement are provided for pupils who learn best through doing and those who find sitting still for prolonged periods of time challenging.
- We understand our children and that enables us to know when they are **ready for relevant content** to be delivered. **Separate small group/individual sessions** are appropriate to aid progression. For example, 'social masking' where children that are highly functioning academically, is taken into account when planning these sessions or talking mats for children with social communication needs.
- '**Brain breaks**' are provided for all children, if required.
- **Inclusive language and resources** that are representative of a variety of SEND are used at all times. Language is direct and avoids euphemisms. New vocabulary is usually introduced in the form of 'vocab cards' and these are supported with simple images.
- SEND pupils are given time to think about questions before responding and also time to explain.
- We regularly review our practice in order to achieve the best outcomes for pupils with SEND.
- The SENCO works alongside class teachers and support staff to oversee SEND provision and monitor the progress of any child requiring additional support. Where appropriate other agencies are asked to work alongside school to assess and plan for their needs.