



Banks Lane Infant and Nursery School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 17790	Amount of Grant Spent	£17790 Spent: £22179.15	Date 28.3.18	Updated Dec. 2017
---------------------------------	---------	------------------------------	-------------------------	---------------------	-------------------

RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Dough Disco – 20 mins Outdoor learning – full afternoon or morning	PE – Gymnastics – one hour Outdoor learning	Dough Disco – 20 mins Outdoor learning – full afternoon or morning	PE – yoga/dance – 1 hour	Outdoor learning
Year 1	Active Playgrounds - 15 mins Physical/upper body movements – 20 mins	Active Playgrounds - 15 mins Physical/upper body movements – 20 mins	PE – Dance – 1 hour Active Playgrounds - 15 mins Dance – 1 hour	Forest schools – 1 hour Active Playgrounds - 15 mins	Active Playgrounds - 15 mins Yoga – fun Friday (dance)
Year 2	Active Playgrounds - 15 mins Write dance – 30 mins	Active Playgrounds - 15 mins PE - Gymnastics	Active Playgrounds - 15 mins Yoga/Mindfulness	Active Playgrounds - 15 mins PE- Dance	Active Playgrounds - 15 mins Yoga – fun Friday (dance)

Referenced



Supported by:



Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • Maths of the Day • Individual Physical Activity Challenges (skipping challenge) • EYFS dough disco • SSSP support for Year 1 and Reception – Gymnastics • Dance CPD – Dance teacher (Y2) • Yoga (all including Nursery) • Forest schools (Y1) • Multicultural dancing • Freddie Fit • Scooter festival • Timetabled hall slots per year group 	Forest schools - £5000 Dance CPD - £4950 Scooter Festival - £1300 Lion Dancing - £150 Freddie Fit - £390 Yoga - £1560 SMSC buyback - £5780	<ul style="list-style-type: none"> • Raising attainment levels in maths – girls • Raising attainment levels in moving and handling current Y1 • Raising attainment in handwriting and upper physical strength • Developing staff CPD in dance and the curriculum • Developing staff CPD in dance • Raising EYFS attainment in moving and handling • Promoting and developing mindfulness, balance and coordination 	e.g. creating a culture of active classrooms Mindfulness environment Moving and handling – links with handwriting Coordination and balance – yoga continue Forest schools continue for next year Y1.			
Lunches & playtimes	<ul style="list-style-type: none"> • Play leaders organising structured games at • Playleader training 	Midday training £111.3 Equipment £252.77	Happier lunchtimes Effects afternoon teaching Middays have a structure	Ongoing More structured play			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> • Stockport County Club • Breakfast club • Dance club 		Healthier lifestyles promoted through Breakfast Club Liaison with Stockport School and SSP	Continue/ongoing			

Key indicator 2: Raising the profile of PE & Whole School Improvement							
<ul style="list-style-type: none"> - The profile of PE and sport being raised across the school as a tool for whole school improvement - 							
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Attendance & Punctuality	<ul style="list-style-type: none"> • Target pupils for active intervention programmes e.g. Maths of the Day • Pupil premium events • Be Active afternoon 	Maths of the Day - £500		PE, physical activity & school sport contribute to improvement in attendance & behaviour for targeted groups	Ongoing		
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> • Active curriculum • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Athlete visit • Pupil premium events • Be Active afternoon 	SMSC buyback - £5780	Healthy and Happy Lifestyles	Pupil concentration, commitment & self-esteem enhanced			
Improving Academic Achievement	<ul style="list-style-type: none"> • Active curriculum • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Progress and attainment data through new assessment tool developed by JR and HB. Liaison for greater depth • Teacher planning • Staff meetings 	SMSC buyback - £5780 Dance CPD - £4950 Forest schools - £5000	Forest schools evidence and pupil voice from Phil. Impact on physical development in boys (Y1) Assessment tool being used throughout daily PE sessions Dance and the curriculum – Excellent CPD for staff	whole school targets met more effectively staff make links across subjects & themes including PE (dance) Continue monitoring Staff are confident and competent to deliver high quality PE for all. Staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content.			

	<ul style="list-style-type: none"> • Formative assessment – MEGS and PEAS/new foundation subject tracker • Visible progress tool in place to monitor pupil progress. • Pupil voice • Lesson observations/monitoring • Dance – CPD – Laura Kendall • Forest Schools 			<p>All pupils confident to try new activities. Improve standards.</p> <p>Assessment for learning is used by all staff in PE</p> <p>There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress</p> <p>Progress in PE is monitored and provision is provided to raise standards where needed.</p> <p>Pupils progress is fully reported to parents and carers</p> <p>The majority of pupils make good or outstanding progress in PE.</p> <p>All pupils enjoy and achieve in PE</p>			
Health & Well Being/SMSC	<ul style="list-style-type: none"> • Spirit of the games values • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Celebrating success through newsletters, website & social media • Yoga • Multicultural Market 	<p>Yoga - £1560</p> <p>£782</p>		<p>school values ethos are complemented by sporting values - vision</p> <p>pupils understand the contribution of sport and their overall development</p> <p>Multicultural awareness of sport</p>			

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 x 60 minute PE lessons a week plus extra curricular activities. Timetabled hall slot		Pupil's consistently achieving NC outcomes	Staff are confident and competent to deliver high quality PE The quality of all PE lessons is good or outstanding Good practice is shared and feedback sought which drives the effective development of PE All children feel confident to participate in PE Positive impact on whole school improvement			
Review the quality of teaching & consider best way of allocating CPD from SSCO, courses & other sources	Develop & implement a professional learning plan for the needs of all staff Dance CPD SSCO – Reception and Y1 dance	Dance CPD - £4950 SMSC buyback - £5780	Staff access support to achieve and confidence to teach high quality lessons increased	As above			
PE Coordinator allocated time for planning & review	PPA/Leadership time		Time to review and develop	As above			
Review supporting resources	Maths of the Day, greater depth liaison with SSCO		Liaison with maths subject lead - ongoing	As above			
Review of PE equipment to support quality delivery	See SSP list of essential PE equipment & order accordingly Termly audit			As above	ongoing		

Targets relating to PE delivery being encouraged to form part of performance management	SIP outcomes			As above			
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	Maths of the Day observations Forest school training NQT courses			As above			
Develop an assessment programme for PE to monitor progress	Milestones/PEAS & MEGS for assessment			As above			

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for Infant festivals (y1 and y2) Be Active afternoon Be inspired challenges January food school policy and January healthy eating month Athlete visit Yoga Forest schools Scooter festival Skipping challenge	Coach hire to Infant Festival - £1000 See above for spending	<ul style="list-style-type: none"> • Staff meetings • Liaise with SSCO and SSSP. • Attendance on courses. • Liaise with other members of staff. • Draw up an action plan of aims and targets. • Staff meeting/INSET. • Playleaders programme being implemented • Pupil discussion • Staff audit • Wake and Shake • Dance club 	Enhanced communications with parents/carers. Continue with events for next year			

Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors Playleaders		As above	Clearer talent pathways. Increased school/community club links		
Review offer for SEND pupils	Develop offer to be inclusive of all pupils Hoist training		As above	The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs. Engagement and enjoyment at lunch and break times increases. PE physical activity and school sport have a high profile and are celebrated across the life of the school Increased staffing capacity and sustainability.		
Target inactive pupils	Develop intervention programmes Maths of the Day – girls Be Active afternoon			Increased pupils awareness of opportunities available in the community		

Key indicator 5: Competitive Sport

- *Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> • Use SSP Competition Events Calendar to plan competition entries for year • Use new SSP booking system to enter events • Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events/staff meeting • Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before • Young ambassadors • Playleaders • Infant festival 		<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme</p> <p>Increase in first time competitors – young ambassadors</p>	<p>Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year</p> <p>All talented students are signposted to appropriate sports clubs or other pathways</p> <p>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development</p> <p>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</p>			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> • Ensure SEND pupils are identified and supported to attend appropriate competition 		<p>Higher % of SEND pupils attending SSP competitions</p> <p>Pupil premium</p>				
Increase Level 1 competitive provision	<ul style="list-style-type: none"> • Review current Level 1 provision and participation rates • Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year 		<p>Increased % of children participating in Level 1 competitions</p>	<p>Teachers to deliver Level 1 competitions at the end of appropriate units of work</p>			

	<ul style="list-style-type: none"> Engage with SSP and other infant schools Be Active afternoon Bramhall Legacy Trail Young ambassadors leading Y1 festival 						
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend 	£1000	Higher % of children attending SSP competitions –				
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Engage with SSP Young Ambassadors Train Play Leaders 		<p>More opportunities for the less active</p> <p>More opportunities for Level 1 Festivals</p>				
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring school you can walk to 		<p>Increase in competition uptake</p> <p>Liaise with JR and DM for other competition events</p>				
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes – Stockport County 		Creating pathways from school competition to community club participation				

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2017/18

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Year One Infant Festival			90		18	12	1	1		N
Be Active afternoon			90	6	6		1	1		N
Young Ambassador training	6	6	12	12	5		1	2		N
Y2 transition festival			91		6	2	1			N
Young Ambassador festival for Y1			90	6	6		1			N
Athlete Circuit Festival			311		15	2	1	All		N (athlete)
Bramhall Legacy Trail			91				1			
Freddie Fit			311		15		1	All		N
Year Two Infant Festival			91		18	12	1			N