

Banks Lane Infant & Nursery School
Governor Impact Statement 2022-2023

The Governing Board has three main objectives:

Setting the strategic direction

Governing boards are the key strategic decision makers in every school. Along with the Head Teacher, it is the job of a governing body to set the school's aims and objectives around how the school will develop and improve. They set policies, formulate plans and agree targets to help the school achieve these objectives, as well as regularly reviewing their strategic framework in light of that progress.

Creating robust accountability

The governing body is there to support and challenge the school's senior leadership team. They play a crucial role in holding the Head Teacher to account for securing the best possible outcomes for pupils. By challenging key decisions and asking pertinent questions about the school's performance data, governors aim to guarantee high standards in education.

Overseeing financial performance

Governing boards have a strategic role in the financial management of schools. Their key responsibilities include, setting financial priorities through the school improvement plan, 3 year financial plan and the annual budget. They also decide on how the school's delegated budget should be spent in accordance with the school improvement plan and statutory curriculum requirement.

Governing Board Structure

The Governing Board currently has twelve members with one outstanding Parent-governor vacancy. There are seven co-opted (one vacancy), two parent (one vacancy), one LA and two staff governors as well as one associate member. and three Associate members.

The Governing Board is made up of a Steering Group and three sub-committees (Standards & Curriculum, Parents, Community and Extended Services and Resources. Full Governing Board meetings and committee meetings take place termly with emergency meetings taking place as and when required. Individual Link Governors are – Chair, Vice Chair, Development Governor (vacancy being temporarily filled by the Chair), SEND/LAC, Safeguarding, Pupil Premium, Diversity/Cohesion, Health & Safety and Physical Education/ Sports Premium and Wellbeing.

The main GB meets once per term. Clerking support for these meetings is provided by SMBC Governor Support Services. Meeting agendas, minutes and all other relevant documents are sent to governors prior to all meetings. These are also available on Governor Hub.

Committee meetings are also attended by school personnel in an advisory capacity.

Governing Board Committees & Governor Roles

Steering Committee	<p>Meets at the beginning of each term to identify the priorities for the term, identifying any deadlines and delegating action for each committee, setting committee meeting dates for the term, and identifying areas of development for the board. The committee has six members. Three Committee chairs (one is also Vice Chair), Chair of governors, Headteacher and Development Governor. Annual review of GB Development Plan (in line with School Improvement Plan).</p> <p>This committee ensures committee chairs are clear of vision and priorities and that there is consistent communication via committee chairs. Training needs are reviewed and development points identified. The Steering Committee Policy Review schedule is reviewed and policies are circulated for approval in line with the schedule. Website compliancy is reviewed. The SEF/SIP (School Self Evaluation and School Improvement documents) are a standing item on the agenda. The Chair feeds back to the full Governing Board and minutes are published on Governor Hub.</p>
Resources Committee	<p>Meets once a term. The committee is made up of four governors, including the Headteacher and the School Business Manager is invited to attend. The committee chair has experience of budgeting and project management. The Health and Safety Governor who has a background in building and construction is a member of this committee. The PE and Sports Governor is also a member of this committee. Members also form the Pay and Head Teacher Appraisal committees. Agendas are set in line with 'Governors Remits and Responsibilities' and LA sample agendas, including monitoring of the school budget/Premises/Maintenance/Pupil Premium/Sports Premium/SFVS and National Tutoring Programme. This committee has responsibility for ensuring that the school budget is aligned with the SEF/SIP, which is a standing agenda item. Staffing, premises and Health and Safety compliancy are also priorities for committee agendas. The Resources Committee Policy Review schedule is reviewed and policies are circulated for approval in line with the schedule.</p> <p>The Chair feeds back to the full Governing Board and minutes are published on Governor Hub.</p>
People, Communities and Extended Services Committee	<p>Meets one per term. The committee has five members including the Headteacher and SEND/LAC/Safeguarding Governors. It also benefits from having members who have experience of Social Services and the Probation Services. The Pastoral Manager is also invited to attend meetings. Agendas include "Keeping Children Safe in Education", Safeguarding, Updates from Pastoral Manager, relating to behaviour, attendance and welfare and a review of the PCES Policy Review Schedule with updated policies circulated in advance. The SEF/SIP is a standing agenda item and the committee reviews the annual Safeguarding Audit, identifying and areas for development.</p> <p>Ensure completion of LA SG audit and discuss action points</p> <p>The Chair feeds back to the full Governing Board and minutes are published on Governor Hub.</p>
Standards, Achievement & Curriculum Committee	<p>Meets once per term. The committee has four members including the Headteacher and one Associate governors. The Chair is also the Pupil Premium Governor and has experience of analysing school data. Agendas are set in line with 'Governors Remits and Responsibilities' and LA sample agenda, with focus on Whole school curriculum (monitoring, evaluation and development), Monitoring of Performance Data, and identifying opportunities for Learning Walks to enhance governor understanding of the curriculum and new initiatives. The SEF/SIP is a standing agenda item and the committee reviews actions/progress for priorities. The SAC Policy Review Schedule is reviewed termly with updated policies circulated in advance.</p> <p>The Chair feeds back to the full Governing Board and minutes are published on Governor Hub.</p>

Governing Board Impact 2022-2023

Actions	Impact
Promoting vision and values	Governors are committed to championing our values of Ethel Effort, Cornelius Collaboration, Radmilla Respect and Eberhardt Excellence and are very much part of the team “working together, nurturing excellence”. Governors have taken part in our school Talent Show and a wide range of community events such as our Banks Lane Infant Gold Winner Sunday Litter Picking event in the local area. Governors were actively involved in the creation of ‘The Banks Lane Experience’, suggesting opportunities in keeping with our values and the needs of the community. Attendance at open days and school celebrations strongly support our vision and values.
Business Continuity	Governor support to the Deputy Head/ Acting Headteacher during the long-term sickness absence of the Headteacher and School Business Manager in the summer and autumn terms of 2022 ensured continuity. Governor structures and committees remained effective, finance was managed effectively, Health and Safety compliance was in place and governors worked with the LA to ensure accountability.
Staff structure and recruitment	Retention of high performing staff. Appointment of Assistant Headteacher continues to impact positively on Key Stage 1 provision and outcomes as well as subject leadership. Appointment of Reception team leader, impacted on review of provision and development priorities. Safer recruitment governors ensure safeguarding accountability. Non-teaching Deputy Head and SENCo has been able to support parents, children and staff teams, including high quality CPD. Appointment of HLTA as Pupil Premium Champion/ School Led Tutor has impacted on above NA Y2 outcomes for the PP group. Consistency has been established through HLTA cover and CPD/ Subject Leadership monitoring has been facilitated. This has been reviewed, as agreed by Governors, for 2023-24 to include a tutor from the National Tutoring Programmes to enable the HLTA to continue in her PP Champion/cover roles. Appointment of LSAs has ensured that children with additional needs are well supported.
Health & Safety compliancy	Vice Chair worked with IT staff to set up Staff Safe, which records premises checks and staff training compliancy, enabling senior leaders to quickly identify any upcoming or overdue training and surveys/audits. Health & Safety Governor school walks identified possible structural issues in the nursery which have been referred to LA structural engineers. Termly reviews, ensure that Health and Safety action points are addressed/ in progress and that funding is allocated appropriately.
Governor Visits/ Learning Walks	Wider curriculum, enrichment opportunities provided by the Chair of the SAC committee with Reception baking lessons (Chair of SAC is a Food Tech Teacher). Visits informed School Evaluation and School Improvement planning, particularly in relation to EYFS provision. SSIA validation with the Chair of Governors completing learning walks together with the advisor, again informing school improvement planning.
Financial planning	Ensure budget is aligned with school Improvement Planning and that premises matters are prioritised.

	<p>Solar panels researched by the Vice Chair of Governors and installed in July 2023 are expected to significantly reduce energy costs.</p> <p>Local Authority accountability with attendance of Resource Committee at LA Schools Financial Value Facilitation.</p>
Pupil Premium	<p>Ongoing monitoring has ensured accountability. Online Free School Meals scheme has ensured higher levels of registration, as have governor agreed club and experience subsidies. Ongoing monitoring at SAC meetings has supported above NA outcomes at Key Stage 1.</p>
Skills audit	<p>Skills audit completed by all governors has informed committee membership and structures as well as training needs.</p>
Safeguarding	<p>SG audit, shared with and scrutinised by the PCE,S Committee has ensured that development points are identified, progress reported on and that school is compliant.</p> <p>Staff safe development carried out by the Vice Chair and IT staff has led to a robust and thorough approach to the Single Central Record as well as staff compliancy with regards to training.</p>