

The arts helps us to explore our own feelings and imagination through different media and to develop creativity. They help us to develop cultural awareness and to value originality and respect for the expressions of others as well as recognising excellence in others' work.



Collaboration Effort Excellence Respect

## Year 1

### Y1-1.1 Into The Woods

**OURSELVES** Musical focus: Exploring sounds

Explore ways of using voices expressively. Develop skills of singing while performing actions, and create an expressive story.

**NUMBER** Musical focus: Beat  
Develop a sense of steady beat through using movement, body

### Y 1-1.2 The Land Before Time

**ANIMALS** Musical focus: Pitch  
Develop an understanding of pitch through using movement, voices and instruments. Identify contrasts of high and low pitches, and create animal chant sounds and sequences.

**WEATHER** Musical focus: Exploring sounds  
Use voices, movement and instruments to explore different ways that music can be used to describe the weather.

### Y1-2:1 London's Burning!

**MACHINES** Musical focus: Beat

Explore beat through movement, body percussion and instruments. Combine steady beat with word rhythms and explore changes in tempo.

**SEASONS** Musical focus: Pitch  
Develop further vocabulary and understanding of pitch movements, exploring pitch through singing, tuned percussion and listening games.



### Y1-2.2 Once Upon A Time

**OUR SCHOOL** Musical focus: Exploring sounds

Explore sounds found in their school environment. Investigate ways to produce and record sounds, using IT to stimulate musical ideas related to geography.

**PATTERN** Musical focus: Beat  
Develop an understanding of metre – groups of steady beat – through counting,



### Patterns and Beats



European composers



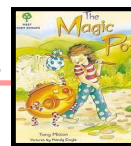
Chinese classical flute music

### Y1-3:1 Our Wonderful World

**STORYTIME** Musical focus: Exploring sounds

Learn how music can be used to tell a story. Identify contrasts of fast and slow, loud and quiet, leading to a performance.

**OUR BODIES** Musical focus: Beat  
Respond with their bodies to steady beat and rhythm in music. Experience combining rhythm patterns with steady beat, using body percussion



### Traditional Fairy Tales

### Y1-3.2 What is Beyond Our Horizon?

**TRAVEL** Musical focus: Performance

Develop performance skills and learn songs about travel and transport from around the world.

**WATER** Musical focus: Pitch  
Use voices, movement and instruments to explore changes of pitch. Develop a performance with different vocal pitch shapes and tuned percussion.



### Japanese Art

## Year 2

### Y2—1.1 There's No Place Like Home

**OURSELVES** Musical focus: exploring sounds

**Discover ways to use voices** to describe feelings and moods. Create and notate vocal sounds, building to a performance.

**TOYS** Musical focus: Beat  
Move and play to a steady beat and to sound sequences. Learn to control changing tempo as they take a scooter ride.



Sea chanteys

### Y2—1.2 What the Dickens?

**OUR LAND** Musical focus: exploring sounds

Explore timbre and texture as descriptive sounds are explored. Listen to, and **perform**, music inspired by myths.

**OUR BODIES** Musical focus: Beat  
**Develop a sense of steady beat through using own bodies.**  
**Respond to music and play rhythm patterns on body percussion**



Russian Ballet

### Y2-2:1 Where the Dragons Dance

**ANIMALS** Musical focus: Pitch

Link animal movement with pitch movement to help develop understanding and recognition of changing pitch. Interpret pitch line notation using voices and tuned instruments.

**NUMBER** Musical focus: Beat  
Explore steady beat and rhythm patterns. Play beats and patterns from renaissance Italy to West Africa and create body percussion, voices and instruments.



Jamaican Music

### Y2-2.2 Into the Wild

**STORYTIME** Musical focus: exploring sounds

Introduction to famous pieces to stimulate composition. Interpret a storyboard with sound effects, and develop ideas using voices and percussion.

**SEASONS** Musical focus: Pitch  
Develop understanding of pitch through movement, songs and listening games. Become familiar with pitch shapes and perform them in a variety of musical arrangements.



Japanese culture

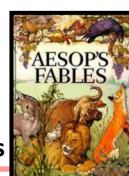
### Y2-3:1 Blooming Beautiful

**WEATHER** Weeks 1-3 Musical focus: exploring sounds

Opportunities to create descriptive sounds and word rhythms with raps and songs about weather. Create a descriptive class composition using voices and instruments.

**PATTERN** Weeks 4-6 Musical focus: Beat

Using simple notations, play, create and combine minibeast rhythms using body percussion and instruments.



Greek fables

### Y2-3:2 It's a Bugs Life!

**WATER** 7-9 Musical focus: Pitch

Sing and play a variety of pitch shapes, using movement and ready from scores. Create a class composition which describes the sounds and creatures of a pond.

**TRAVEL** Musical focus: Performance  
Learn a Tanzanian game song and accompany a travelling song using voices and instruments. Listen to an orchestral piece and improvise own descriptive.



African Nursery Rhymes