

Music SEND/inclusion offer



- Music is offered to all children at BLIS regardless of special educational needs.
- Our curriculum is a spiral planned curriculum that allows for a flexible approach to time spent on units from the Music Express scheme. The curriculum is designed by Music Express (Collins) so that content/key themes are revisited. It may be appropriate to revisit Music more so with children with SEND to support 'over learning'.
- The Music Express scheme has SEND notes and pedagogical approaches for the teaching staff to refer to when appropriate. It is important to note, the intentions of the SEND notes are to include as wide a range of additional needs as possible. Suggestions are made for how teachers can approach different barriers to learning with an inclusive lens. Focussing on barriers to learning instead of specific needs avoids categorising types of SEND, which can sometimes have preconceptions of what a child can or cannot achieve. Some children with additional needs have multiple learning needs. The spectrum of autism, for example, includes many different traits and can relate to the needs of a high academic achiever or a non-verbal child with low cognitive ability. Getting to know the individual child and exploring their particular needs is essential in gaining a better understanding of how to inclusively support those needs in their musical learning.
- Education Planning Framework for Pupils with SEND is used as a tool for planning, resourcing and assessment.
- Our approach to the teaching of Music is whole school and it works continuously through informal and formal opportunities and all staff are actively involved in offering consistent messages e.g. lunchtime supervisors, teaching assistants.
- We understand our children and that enables us to know when they are ready for relevant content to be delivered and sometimes separate small group/individual sessions can help aid progression.
- 'Brain breaks' are provided for all children, if required.
- Inclusive language and resources that are representative of a variety of SEND are used at all times. Language is direct and avoids euphemisms. New vocabulary is usually introduced in the form of 'vocab cards' and these are supported with simple images. Images will include those of all protected characteristics.
- Singing club, ukulele lessons and performances are offered to all children.
- The curriculum may sometimes delivered in smaller groups to be meet the needs of different learners.