

SEND/ Inclusion Offer Music Provision Map



The Inclusion offer for Music is written in parallel with our Whole School Provision Maps, which detail the Quality First Teaching Strategies included in our Universal Offer.

Individualised

- SEN support plan targets are always factored into tailoring Music lessons.
- Lessons are **adapted** to offer more streamlined simplified approaches.
- Lessons have **sensory alternatives** offering an abundance of multi-sensory ideas.
- Lessons **extend** learning beyond main lesson content.
- Lessons are 'chunked' into manageable parts.

Targeted

Vocab cards with pictures are always reinforced to aid memory of key terminology. Brain breaks. Activities that encourage movement of their bodies, usage of their voices and opportunities to play tuned and untuned instruments. SEND children are encouraged to join extra curricular opportunities such as singing club and ukulele lessons. These are promoted.

Opportunities weekly such as singing assembly for children to perform in the wider school sphere.

Universal

Curriculum (Collins Music Express) that provides a SEND scheme to be used in classroom environments, small groups and interventions. This is used alongside 'Quality first' teaching strategies. The scheme is as inclusive as possible across a spectrum of abilities. Language is clear, unambiguous and accessible. SEND children are provided with a space to encourage musical expression. Each topic has cross curricular links, facilitating lessons with an opportunity for SEND learners to deepen their learning not only musically, but in other areas of the National Curriculum.