

Welcome



Introductions

We would usually introduce the following staff/Key people:

Mrs Newson (Headteacher), Mrs Wilkinson (Deputy Head), Mrs Townsend
(Assistant Head)

The Reception Team

Class 1 - Mrs Ella & Mrs Gillatt, Class 2 - Miss Ward & Mrs Turner, Class 3- Miss
Bailey & Mrs Burrows

Mrs Murphy, our Pastoral Manager

Mrs Hamilton, our School Business Manager & Mrs Walters, our Admin Manager
(both office based and 'front of house')

Governors - Usually present would be Mrs Chadbourne, our Chair of Governors,
Mr Shallaker, our Vice Chair of Governors, Mrs McDonald, our Community and
Health & Safety Governor

Our School Nurse, Zoe Makin or a representative from the Hazel Grove Team
would also be present to explain standard health checks for Reception children
(height, weight, hearing & vision screening)



Banks Lane Infant & Nursery School

We are a large organisation with a caring ethos and sense of family

We have 3 classes in each year, each with a Teaching Assistant

We have to stress that we are **unable to take requests for classes**. Our 91 children for September 2020 have been carefully arranged across 3 classes to ensure equal distributions of gender, birth term (autumn, spring & summer), special education needs, medical needs & welfare needs as well as ensuring that we don't have multiple children with the same first name.



Banks Lane Infant & Nursery School

Teachers plan together

We follow the EYFS curriculum but tailor it to our school and the needs of our children

We have reviewed our whole school curriculum, in keeping with our vision and values, ensuring that curriculum intentions reflect our context and that knowledge and skills are progressive within subjects and across school
Learning is based on broad themes, stimulating topics, a 'big' or 'philosophical' question and high quality texts

Our aim is to give children a lifelong love of learning

Visits, visiting experts and meaningful opportunities engage and inspire our children

There will be a curriculum meeting in September



Our school is all about our children

Every child is an individual

Our mission is to help every child achieve his or her potential in a safe and caring environment

Our values of *collaboration, effort, excellence and respect* are woven through everything we do

Stories of our Values Characters, named by our children (Cornelius Collaboration, Ethel Effort, Eberhardt Excellence & Radmilla Respect) can be found via the 'Tales from the Burrows' link on our school website talesfromtheburrows.co.uk



Basic Skills

We have a strong focus on the development of basic skills
(physical, social, reading, writing and maths)

Children progress at different rates and take 'different routes'-it is important that you don't compare your child with others

The teacher will be constantly assessing, planning for progression and personalising approaches



Desirable attitudes to learning are vital

Learning takes perseverance

It involves trial and improvement and risk taking

'Authentic learning' involves 'going backwards' and getting things wrong

It is hard!

We 'glorify' the struggle of learning and our children embrace this

We aim to make children confident to take risks and never to fear failure

We encourage a 'Growth Mindset'

We will promote and develop resilience



We aim to develop children who want to learn, push themselves and reach 'out of their comfort zones' in a safe environment
Children are named in our weekly celebration assembly for special achievements, including demonstration of our values

We are careful to limit 'extrinsic reward'

Stickers can quickly lead to demotivation of children

Praise should never be 'cheap' or 'hollow'

Reward comes from children knowing they have tried their best and achieved as a result

It is intrinsic...

and motivates future effort and success

We have high expectations of our children and aim to develop young people with high expectations of themselves

Strong home-school partnerships and home support are vital



Homework

The importance of reading regularly at home (5 minutes a day) as well as sharing books with children (including bedtime stories) must be stressed. It makes a significant difference!

Books and phonics activities, matched to your child's reading needs will be sent home

Your child will need a book bag available from school which needs to come to school every day.

The book bag will be used for communication

Letters, news and the home-school reading sheet are used for parent-teacher dialogue



Individual Needs

All classes are supported by a teaching assistant
We have a personalised approach and special resources to
meet the needs of individuals

If your child has any physical conditions or medical needs it is
vital that school is made aware of these in advance

Any questions for Mrs Wilkinson, our SENCo (Special
Educational Needs & Disabilities), Mrs Murphy, our Pastoral
Manager or the school nurse can be directed to the
Headteacher email -

headteacher@bankslane-inf.stockport.sch.uk



Parental involvement and communication

Half termly newsletter via email

Text messaging account

(Please ensure contact details are kept up to date)

Twitter account

Your child will get a login for our Seesaw app

This will be sent via email & may go to junk

The app has been used this year very successfully to promote home-learning and to create a sense of connectivity between staff and children

Parents evenings are held in autumn and spring



Parental involvement and communication

We have a friendly group of parent volunteers who help with fundraising

From October parents and grandparents are welcome to support work in the classrooms

We have a fantastic group of grandparents who work with children across school on sewing, craft activities and reading

Our parent governors are:

Sean Rule

Nicola Shirres



Concerns

Teachers will make themselves available (At 9.00am the teacher's main focus will be getting the children in safely, messages can be passed on via the teaching assistant or Mrs Murphy who is available in the main entrance)

Talk to the teacher – not on the playground or on social media

We will listen

Work in partnership with us

Children need to know that school and parents are **working together** in their best interest

When school and parents work together children thrive

Take what children say with a 'pinch of salt'

Trust is vital



Behaviour

We have high expectations and clear structures and routines

Behaviour codes are rigorous

Social skills and good manners are reinforced

Our young children are learning to behave as members of an organisation, including learning about self-regulation, being a member of a group, relationships and conflict resolution

They come from differing backgrounds with differing experiences and have different dispositions-there is no 'one size fits all' approach to managing and engaging them - All are valued and all have needs and entitlements

We focus on self esteem and engagement in learning

Self-discipline and self regulation are strongly promoted



School Uniform

We strongly believe that school uniform creates a sense of belonging and collective identity

It is practical and economical

It would help if your child is able to dress and undress and put on his or her coat and shoes independently

School uniform (sweatshirts, cardigans and polo shirts with the school logo) can be ordered online and information has been sent out in our 'information pack'



School Uniform – www.stitchdesign.co.uk/banks1

Boys- Grey trousers/black shoes (not trainers)
Navy pullover or sweatshirt
White short sleeved polo shirt
Navy fleece jacket for outdoors

Girls- Grey or navy skirt or pinafore dress
Grey or navy tights/black shoes (not boots or trainers)
Navy sweatshirt or cardigan
White short sleeved polo shirt
Blue gingham checked dress for summer
Navy fleece jacket for outdoors



We ask parents to provide a simple PE kit (navy or black shorts, white T-shirt & black pumps with elastic fronts) for which a drawstring bag is required, available from school
A set of underwear and socks should also be kept in the bag
in case of accidents

Jewellery is not allowed

ALL CLOTHING MUST BE CLEARLY MARKED WITH CHILD'S OWN NAME

Please send coats in all weather

We have a strong focus on outdoor learning

A pair of named wellies can be kept at school



Meals and Snacks

All infant children are entitled to **Universal Free School Meals** which is different to **Income Related Free School Meals**
Alternatively children are able to go home for lunch or bring a packed lunch - this should not be a less healthy alternative
Meals are cooked in the school kitchen by Mrs Nolan, provided by the Totally Local Company

The menu is available on the school website
Each class has a mid-day assistant



Meals & Snacks

Please register if you are entitled for Income Related Free School Meals as funding for school enables us to support pupils with access to events, opportunities and additional teaching
Online registration guidance is included in 'information packs'
Please email admin@banks-lane-inf.stockport.sch.uk if you are unsure

Juice and a piece of fruit are available each morning, costing
£1.50 per week

Water is freely available



Attendance

If your child is ill please phone school on the first morning and keep us updated

We are not able to authorise holidays in term time-

In keeping with LA guidelines, term time holidays will be referred to Education

Welfare and may lead to a fine

Good attendance and punctuality are vital to children's confidence and success

Doors are closed at 9.00 am to ensure the safety of children- Please do not come into school with your child

If unavoidably late, please sign your child into school at the front entrance, providing a reason for the lateness

Attendance is monitored by our Pastoral Manager, Mrs Murphy and our Education Welfare Officer, Sue Banks

Please make medical/dental appointments where possible outside the school day



Welfare & Safety

Doors remain closed during the school day
Children will be handed over personally at the end
of the day (Please inform us of changes)

Please do not share photographs or exchange
school information on Facebook or other social
media sites

Children must be accompanied by an adult to
school/ breakfast club

We ask parents to sign a Safeguarding Agreement

We are an operation Encompass school



Welfare & Safety

Mrs Murphy, our Pastoral Manager works closely with LA School Age Plus service worker, Darren Al-Amiley

Mrs Murphy is available, daily to offer practical advice and support to parents and families (e.g. attendance, punctuality, health, parenting, routines, family needs & financial concerns)

The more aware we are of each child's circumstances the better we can understand and cater for his or her needs

Our approach to welfare and Mrs Murphy's role are supportive and non-judgemental



Parking

Parking is an issue

We have 'Park and Stride' arrangements with the Finger Post pub and there is a large car park available on Banks Lane
If you must park near school please respect our neighbours
and show consideration

We ask parents to sign a Parking Agreement

If at all possible please walk to school

We have cycle and scooter storage

Please do not allow your child to cycle or scoot on the school
playground



Clubs

A range of clubs are arranged by staff and run free of charge on school premises. We also have clubs run by external providers for which we ask parents to pay a contribution e.g.

Multi-Skills, Potty Science & Street Dance

Breakfast Club is available on the premises from 8.00am and costs £1.50. There is no need to register or book in advance

After School Club is provided by Offerton Childcare Ltd at Maitland Street - Details have been included in the information pack



Provisional Arrangements for September

September 3rd , 4th & 7th (Thursday, Friday & Monday) one 20 minute appointment with the teacher & assistant (Parent & child) – Please sign up for an appointment online

Please bring your child's birth certificate and a bill with your home address to the appointment

Tuesday 8th September – Thursday 17th September – 4 days of mornings and 4 days of afternoons (or vice versa)

Morning sessions - 9.00am – 11.30am

Afternoon sessions -12.30pm – 3.00pm



Please note

We are in the process of setting up a Parent APP for online payments, book bag and pump bag orders, club requests, Breakfast Club bookings...and more

Further details will follow



Thank you

We look forward to meeting you soon

