SEND/ Inclusion Offer

PSHE Provision Map

Print materials adapted as necessary – font type, print size, background colour etc.

Adult scribe pupil voice.

Opportunities to record in different ways.

Link to SEN support plan targets.

Visual/concrete materials or activities to reinforce/consolidate

learning through a range of sensory channels. Brain breaks. Planned activities that
encourage movement. Nurture groups for children . Teacher or TA support
within the classroom to access QFT. Monitoring during Phase Progress Reviews. Social st
Inclusive language and resources that are representative of a variety of SEND are used at
all times. Language is direct and avoids euphemisms. Separate small group/individual sessions

Over learning supports understanding and retention. Identification to SENDCo and Subject Lead.

Concept based curriculum. Quality first teaching strategies. Innovative lessons place children in the role of

detective to discover the when, where and why creating deeper understanding of the subject. Opportunities provided for repetition to reinforce previously learnt skills and processes on a regular basis in similar and different contexts. Language is clear, unambiguous and accessible. DEAL. DEAL (Drama Engagement Active Learning) and Magic Story Box approaches used to immerse children in the narrative. All topics coming from a 'quality text'. Exploration of vocabulary through topics, quality texts, DEAL. Quality texts in classroom reading areas &school library. Pictures and symbols to illustrate concepts such as British Values. Vocab cards with pictures are always reinforced to aid memory of key terminology. Termly wellbeing assessments. Images will include those of all protected characteristics. Inclusive language and resources that are representative

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The Inclusion offer for PSHE is written in parallel with our Whole School Provision Maps, which detail the Quality First Teaching Strategies included in our Universal Offer.

Universal