

Reception Checkpoints Summer Term

The Early Learning Goals-Specific Areas

Literacy: Comprehension	Literacy: Word Reading	Literacy: Writing	Mathematics: Number	Mathematics: Numerical Patterns	Understanding the World: Past and Present	Understanding the World: People, Culture & Communities	Understanding the World: The Natural World	Expressive Arts & Design: Creating with Materials	Expressive Arts & Design: Being Imaginative & Expressive
Expectation for 'on-track' in Summer Term; The Early Learning Goals									
Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.	Say a sound for each letter in the alphabet and at least 10 digraphs.	Write recognisable letters, most of which are correctly formed.	Have a deep understanding of number to 10, including the composition of each number.	Verbally count beyond 20, recognising the pattern of the counting system.	Talk about the lives of the people around them and their roles in society	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps	Explore the natural world around them, making observations and drawing pictures of animals and plants	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Invent, adapt and recount narratives and stories with peers and their teacher.
Anticipate (where appropriate) key events in stories	Read words consistent with their phonic knowledge by sound-blending.	Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Subitise (recognise quantities without counting) up to 5.	Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	Share their creations, explaining the process they have used.	Sing a range of well-known nursery rhymes and songs
Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.	Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	Write simple phrases and sentences that can be read by others.	Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally	Understand the past through settings, characters and events encountered in books read in class and storytelling.	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter	Make use of props and materials when role playing characters in narratives and stories.	Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.