
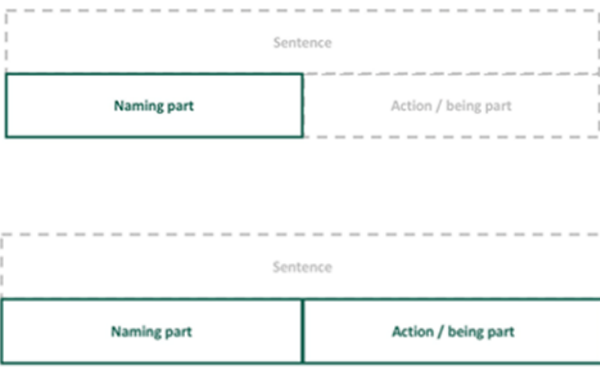



Banks Lane Infant and Nursery School Sentence Writing Progression Model

Reception	Autumn 1 Text: <i>The Colour Monster, Jack and the Flum Flum Tree</i> Autumn 2 Text: <i>Naughty Bus, The Paper Dolls, Stickman</i>	Spring 1 Text: <i>Max, Juniper, Jupiter</i> Spring 2 Text: <i>How to Catch a Rainbow</i>	Summer 1 Text: <i>The Night Pirates</i> Summer 2 Text: <i>Whatever Next! The Way Back Home</i>
<ul style="list-style-type: none"> • New Learning 	<ul style="list-style-type: none"> • Sentences have a naming part. • It tells us what the sentence is about. • Spot the naming part in spoken sentences. • Writing naming parts using known sounds. • Include a/ the at the beginning. 	<ul style="list-style-type: none"> • Writing naming parts using known sounds. • Include a/ the at the beginning. • Sentences have a naming part <i>and</i> an action or being part. • It tells us what is happening or what something is. • Identify the action part/ being part in spoken sentences. • Write sentences with a naming part and an action part/ being part. 	<ul style="list-style-type: none"> • Sentences can have a when/ where part. • It tells us when or where something happened. • Spot the when/ where part in spoken sentences. • Write sentences with a naming part, an action part and a when/ where part.
<ul style="list-style-type: none"> • Supporting Graphic 			

Banks Lane Infant and Nursery School Sentence Writing Progression Model

Year 1	Autumn 1 Text: Katie & the Dinosaurs, Giganotosaurus Autumn 2 Text: The Gruffalo, The Tree	Spring 1 Text: A selection of fairy tales Spring 2 Text: Teeny Weeny Queenie	Summer 1 Text: On the Way Home, The House That Once Was Summer 2 Text: The Bog Baby																												
<ul style="list-style-type: none"> New Learning 	<ul style="list-style-type: none"> Sentences can have a when/ where part. It tells us when or where something happened. Spot the when/ where part in spoken sentences. Write sentences with a naming part, an action part and a when/ where part. We can join two complete ideas together using <i>and</i>. This is for when two ideas are related. Write multi clause sentences using <i>and</i>. 	<ul style="list-style-type: none"> A second sentence can continue the idea from the first sentence. Write two clearly punctuated sentences that continues and idea from the first to the next. An idea can be developed over a series of sentences. Write three clearly punctuated sentences that tell a story or develop an idea. 	<ul style="list-style-type: none"> An idea can be developed over a series of sentences. Write three clearly punctuated sentences that tell a story or develop an idea. 																												
<ul style="list-style-type: none"> Supporting Graphic 	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <table style="width: 100%; border-collapse: collapse;"> <tr><td colspan="3" style="text-align: center; padding: 2px;">Sentence</td></tr> <tr><td style="width: 33%; padding: 2px;">Naming part</td><td style="width: 33%; padding: 2px;">Action / being part</td><td style="width: 33%; padding: 2px;">When / where part</td></tr> </table> </div> <div style="border: 1px solid black; padding: 5px;"> <table style="width: 100%; border-collapse: collapse;"> <tr><td colspan="3" style="text-align: center; padding: 2px;">Sentence</td></tr> <tr><td style="width: 33%; padding: 2px;">Naming part + action / being part</td><td style="width: 3%; padding: 2px; text-align: center; background-color: #2e7d32; color: white;">and</td><td style="width: 63%; padding: 2px;">Naming part + action / being part</td></tr> </table> </div>	Sentence			Naming part	Action / being part	When / where part	Sentence			Naming part + action / being part	and	Naming part + action / being part	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 10%; padding: 2px;">Series of linked sentences</td><td style="padding: 2px;">Sentence</td></tr> <tr><td style="padding: 2px;"></td><td style="padding: 2px;">Sentence</td></tr> </table> </div> <div style="border: 1px solid black; padding: 5px;"> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 10%; padding: 2px;">Series of linked sentences</td><td style="padding: 2px;">Sentence</td></tr> <tr><td style="padding: 2px;"></td><td style="padding: 2px;">Sentence</td></tr> <tr><td style="padding: 2px;"></td><td style="padding: 2px;">Sentence</td></tr> </table> </div>	Series of linked sentences	Sentence		Sentence	Series of linked sentences	Sentence		Sentence		Sentence	<div style="border: 1px solid black; padding: 5px;"> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 10%; padding: 2px;">Series of linked sentences</td><td style="padding: 2px;">Sentence</td></tr> <tr><td style="padding: 2px;"></td><td style="padding: 2px;">Sentence</td></tr> <tr><td style="padding: 2px;"></td><td style="padding: 2px;">Sentence</td></tr> </table> </div>	Series of linked sentences	Sentence		Sentence		Sentence
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Sentence Writing Progression Model

Year 2	<p style="text-align: center;">Autumn 1 Text: On the Way Home</p> <p style="text-align: center;">Autumn 2 Text: Oliver Twist</p>	<p style="text-align: center;">Spring 1 Text: The Willow Pattern</p> <p style="text-align: center;">Spring 2 Text: The Tiger Who Came to Tea, There's a Rang-Tan in my Bedroom</p>	<p style="text-align: center;">Summer 1 Text: The Tiger Who Came to Tea, There's a Rang-Tan in my Bedroom</p> <p style="text-align: center;">Summer 2 Text: The King of Tiny Things</p>																
<ul style="list-style-type: none"> New Learning 	<ul style="list-style-type: none"> We can join two complete ideas together using <i>and</i>, <i>but</i>, <i>or</i>, <i>so</i>. <i>And</i> adds to the first idea. <i>But</i> introduces something different. <i>Or</i> shows there is a choice. <i>So</i> shows that the first thing made the second thing happen. Write multi clause sentences using <i>and</i>, <i>but</i>, <i>or</i>, <i>so</i>. We can use an adjective to be more specific about the noun. This is called an expanded noun phrase. Write sentences with an expanded noun phrase and an action/ being part. We can join two complete ideas together using <i>because</i>. <i>Because</i> shows that the first thing made the second thing happen. Write multi clause sentences using <i>because</i>. 	<ul style="list-style-type: none"> The action/ being part shows whether something has already happened (past tense) or is happening now (present tense). It's called a <i>verb phrase</i>. Write sentences with past and present verb tenses. Sentences can have a third part that says more about the action. It is called an adverbial phrase. Adverbial phrases can show <i>when</i>, <i>where</i> and <i>how</i> something happened. They can also show <i>how often</i>, <i>for how long</i> and <i>with whom</i> something happened. Write sentences with adverbial phrases. 	<ul style="list-style-type: none"> Sentences can have a third part that can say more about the action. It is called an adverbial phrase. Adverbial phrases can show <i>when</i>, <i>where</i> and <i>how</i> something happened. They can also show <i>how often</i>, <i>for how long</i> and <i>with whom</i> something happened. Write sentences with adverbial phrases. 																
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Sentence Writing Progression Model

- Please see 'Writing Progression Model' for full writing planning for each year group.
- 'Transcription, Composition, Handwriting, Vocabulary and Grammar' are not included in this document but can be found in the above-mentioned document.
- This document shows conceptual progression for teacher subject knowledge, modelling, explanations and pitching sentence work at an appropriate level.
- It is well worth putting a focus on sentence writing as when children are confident with it, successful writing can happen.
- "The sentence is a threshold concept in English; core knowledge that transforms how children think about reading and writing." Nick Hart, 2023