



# Banks Lane Infant School



## Evidencing the impact of the PE and Sport Premium

<b>Amount of Grant Received</b>	£ 17800	<b>Amount of Grant Spent £22,268</b>	£17800 (also £4468 carried over from 2021/22)	<b>Date 28/07/22</b>	Updated July 2022
---------------------------------	---------	--------------------------------------	---	----------------------	-------------------

### RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving consistently
- **Purple** – unable to achieve due to Covid

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	NA %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	NA %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	NA %

Referenced



Supported by:



LOTTERY FUNDED

SPORT ENGLAND

CSPN logo

UK COACHING

UK active

More people

More active

More often

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No NA

## Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> <li>Active maths</li> <li>Smile for a mile</li> <li>Freddy Fit</li> <li>Playground markings</li> <li>Reception bikes and trikes</li> </ul>	- £390 (Freddy Fit) (Not done due to Covid restrictions) - £2680.79 (new playground markings and equipment – pending completion Summer 2022) -£1950.92 (reception bikes and trikes)	Raising attainment levels in maths.  Whole school participation.  Increased levels of physical activity per child per day  Gold Sports Games KS1 Games Mark awarded to school	For staff (teachers and TAs) to be given more within staff meetings to ensure there is confidence in the delivery – training delivered by PE & maths lead. Creating a culture of active classrooms. Tracker to monitor individual progress of laps done during smile 4 a mile and celebrate the classes who are most actively participating. Continue to offer annual Freddy Fit with Sports Grant. Arrange for more playground markings to promote physical activity.		
Lunches & playtimes	<ul style="list-style-type: none"> <li>Play leaders organizing structured games at</li> <li>Smile for a mile</li> </ul>	-£6500 (incorporated into SHAPES Buyback)	Reduced low level behavior issues during lunch and playtimes.	Continue with Play Leader training for 24 children and staff and give play leaders and adults specific roles to ensure this is sustained throughout the whole school year. Ask Jude Riddings to do official play leader and ambassador training in September.		

Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> <li>• Walk To School Scheme</li> <li>• UK Sports Coaching – after school dance and football club</li> <li>• Karate Club</li> <li>• Netball Club equipment</li> </ul>	-NA -NA -NA -£950.35 (netball club equipment)	Full capacity.  Raised awareness through promoting clubs and schemes in Health Month and half termly.	Continue with clubs and schemes through promoting, celebrating, and liaising with appropriate connections.		
--	---	--	---	--	--	--

## Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

-

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> <li>• Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>• Outdoor learning – whole school</li> <li>• PE equipment</li> </ul>	-NA -NA -£965.94	Raising attainment levels in maths. Reduced low level behavior. Participation in PE 100%.	Continue to track and monitor children's progression in attitude to learning through active maths and develop resilience in problem solving.  Pupil concentration, commitment & self-esteem enhanced.  Continue to liaise with in house cover teacher Schools to adapt and develop planning accordingly for even greater impact.  Make sure that all children are wearing full PE kit and safety measures included in PE policy such as hair tied back is in place.		

Improving Academic Achievement	<ul style="list-style-type: none"> <li>• Whole school approach to rewarding physical activity &amp; sports achievements e.g. assemblies</li> <li>• Topic related PE lessons (whole school dance)</li> <li>• Use simple assessment tool to monitor achievement of pupils.</li> <li>• Notice board to promote PE achievements.</li> </ul>	<p>-NA -£8100 (whole school dance CPD) -NA -NA</p>	<p>Whole school teaching staff confidence raised for planning and delivering dance.</p> <p>Celebration assemblies for achievement in all subjects including PE.</p> <p>Spirit of the Games awarded during level 1 and 2 competitions</p>	<p>Continue dance CPD for all staff and new topics.</p> <p>Staff make links across subjects, topics and themes including PE for gymnastics, dance and ball games.</p> <p>Implement new simple assessment tool for whole school.</p> <p>Have a notice board/display to promote in school PE achievements.</p>		
Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>• Health Month (Veg Power)– activities and events to raise awareness and profile of the importance of this.</li> <li>• Spirit of the games values</li> <li>• Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>• Celebrating success through newsletters, website &amp; social media</li> <li>• School values and ethos are complemented by sporting values.</li> <li>• Hold annual Health Month in school year 2021/22.</li> <li>• To create a notice board/display board to promote health and well being.</li> <li>• Professional netball visitor for Year 2</li> <li>• Stockport County trophy visit</li> </ul>	<p>-NA -NA -NA -NA -NA -NA -£250 -NA</p>	<p>Health Month – sponsored sport event with athlete from Sports For Champions, raising money for school and PE equipment.</p> <p>Health Month – Assemblies to promote active after school clubs.</p> <p>-</p>	<p>School values and ethos are complemented by sporting values.</p> <p>Hold annual Health Month in school year 2022/23.</p> <p>To create a notice board/display board to promote health and well being.</p>		

<p>Writing attainment (motor skills – physical development)</p>	<ul style="list-style-type: none"> <li>• Climbing frame and bikes in reception playground</li> <li>• More bikes trikes and ramps for Reception to develop fundamental movement skills (physical development)</li> <li>• Climbing frame for Yr1 and Yr2</li> </ul>	<p>-NA -£1950.92 -NA</p>	<p>-Climbing frame now erected -Cohort achieving 85% for Reception meeting in writing --Cohort achieving 93% for Reception meeting in physical development</p>	<p>Monitor progress for physical data in reception.</p>		
---	---	----------------------------------	--	---	--	--

### Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access eg. 4x30 minute, 3 x 40 minute or 2 x 60 minute PE lessons a week. (Only done 1 960 min) hall PE lesson per class per week due to Covid restrictions)	NA	Gold Sports Games KS1 Games Mark awarded to school	Continue to monitor the outcomes and ensure all classes are using their twice weekly hall slots.		
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	Develop & implement a professional learning plan for the needs of all staff	£8100 (Dance CPD) £6500(incorporated into SHAPES Buyback)	Year 2 staff access support to achieve and confidence to teach high quality lessons increased.	Invite all year group staff to whole school for dance and gymnastics CPD. ECT to continue to be released for PE training and CPD. Provision allocated for external ECT training.		
PE Coordinator allocated time for planning & review	PE Lead to attend PLT meetings and opportunities to feedback to all staff.	NA	As new to being PE Lead and attending PLT meetings, subject lead is now confident in driving PE forward for the whole school.	PE Lead - Continue to attend PLT meets. PE Lead - to be given opportunities in staff meetings to feedback.		
Review supporting resources	Active classrooms, NQT/ECT and other teaching staff to develop confidence in delivering lessons from Val Sabin scheme.	NA	Subject lead monitoring Staff meeting feedback	Review PE resources		
Review of PE equipment to support quality delivery	See SHAPES list of essential PE equipment & order accordingly	£965.94 (PE equipment)	PE lessons have been fully resourced allowing for curriculum to be taught accordingly.	Audit PE equipment and replace with any missing or broken equipment.		

Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	Signpost TA's/AOTT's to Level 5/ /SHAPES CPD Allowing all staff including TAs to access CPD	£6500(incorporated into SHAPES Buyback)	Active maths lessons raising attainment in maths.	Continue with CPD for TAs on this. Teacher questionnaire		
Develop an assessment programme for PE to monitor progress	Use school assessment	£6500(incorporated into SHAPES Buyback)	Subject lead monitoring	Continue new assessment tool for whole school approach. (Whole school assessment tool implemented).		

#### Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, School Games	£6500(incorporated into SHAPES Buyback)	Health Month – raised awareness of the importance of health and well-being for both children and families with events such as Veg Power and Walk To School.	Organise annual Health Month. Organise Be Active afternoon for Year 1 children and families. Continue to develop and make connections and links with external agencies such as UK Sports for more school offerings. Participate with Be Inspired Challenges		
Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Change for Life Champions, PL's, SCL	N/A	UK Sports Dance club – full capacity. UK Sports Football club – full capacity. Karate club now in place	Invite Karate club to deliver assembly to offer wider extra-curricular. Access Bee and SEND competitions New Yr2 Playleaders		



Review offer for SEND pupils	Develop offer to be inclusive e.g. SHAPES SEND Programme	£6500(incorporated into SHAPES Buyback)  £480 (Coach travel)	Liaised with SENCO and Sophie Bratherton (SHAPES) to ensure activities and travel were accessible for SEN children.	Continue to develop inclusive PE curriculum by liaising with SENCO and SHAPES		
Target inactive pupils	Develop intervention programmes e.g. C4Life, Girls/Boys Active	£6500(incorporated into SHAPES Buyback)	Monitored inactive children. N/A	Continue to monitor for any inactive children and invite them to KS1 Girls and Boys active days (transport and grant provided for this).		

### Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>Use SHAPES Competition Events Calendar to plan competition entries for year</li> <li>Place table of events in staff room encouraging members of staff/TA's to sign up &amp; volunteer to support events (staff meetings)</li> <li>Review children who have represented school in the past (registers) &amp; ensure a wider range of children get involved by choosing events to attract children who have not taken part before</li> </ul>	£6500 (incorporated into SHAPES Buyback)	<p>Higher % of children taking part in competition.</p> <p>Increase in first time competitors – registers.</p> <p>Bounce To Birmingham promoted to families and participation in school.</p> <p>Bounce To Birmingham – Big Leap (nursery, Rec, Yr1 and Yr2)</p> <p>5k Relay – Year 1 and Year 2</p>	<p>Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year.</p> <p>Continue with Level 1 competition programmes.</p> <p>Host events for competitions to avoid travel being an issue. Events such as infant young ambassadors training, a tri golf festival, cross country, Infant Boccia/ kurling Festival.</p>		

				<p>Involve Play Leaders more with hosting of events.</p> <p>Make a noticeboard to promote upcoming events to staff and families.</p>		
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> <li>Ensure SEND pupils are identified and supported to attend appropriate competition</li> </ul>	NA	<p>Higher % of SEND pupils attending SSP competitions.</p> <p>Liaised with SENCO and Sophie Bratherton to ensure suitability of activities are included for children with SEND.</p>	<p>Liaise with SENCO and families to encourage uptake of competition opportunities such as KS1 SEND multi skills.</p> <p>Continue with all SEND children accessing Level 1 competitions.</p>		
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>Review current Level 1 provision and participation rates</li> <li>Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year</li> <li>Engage with SHAPES annual school challenge</li> </ul>	£6500 (incorporated into SHAPES Buyback)	<p>Increased % of children participating in Level 1 competitions.</p> <p>SHAPES annual school challenges participation despite Covid restrictions and limitations.</p>	<p>Teachers to deliver Level 1 competitions at the end of appropriate units of work.</p> <p>Continue to give Play leaders more active role in helping support these events for teaching staff.</p>		
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> <li>Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend.</li> </ul>	£480 coach	Higher % of children attending SHAPES competitions	Continue to explore possibilities of using parent/staff car for transport		
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> <li>Engage with SHAPES Young Ambassadors &amp; Change for Life Programme</li> <li>Train Play Leaders</li> </ul>	£6500 (incorporated into SHAPES Buyback)	<p>More opportunities for the less active.</p> <p>More opportunities for Level 1 Festivals.</p>	<p>Continue with SHAPES alliance.</p> <p>Host competitions for children to have level 2 experience.</p> <p>Monitor Play Leaders role and involvement.</p>		
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> <li>Sports specific coaching programmes</li> </ul>	NA	Creating pathways from school competition to	To engage with clubs which children are members of by		

	<ul style="list-style-type: none"> <li>Development Days</li> </ul>		community club participation.	celebrating successes achieved outside of school and to promote on notice/display board.  Invite clubs in for whole school assemblies.		
--	--	--	-------------------------------	--	--	--

### 30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reception</b>	Smile for a mile – 10 mins Go Noodle – 10 minutes Hall – Class 1 Hall - Class 2 Hall - Class 3 Play time am – 15 minutes Playtime pm – 10 minutes	Smile for a mile – 10 mins Go Noodle – 10 minutes Play time am – 15 minutes Playtime pm – 10 minutes Class 1 Outdoor learning – 45 mins Class 2 Outdoor learning – 45 mins	Smile for a mile – 10 mins Go Noodle – 10 minutes Play time am – 15 minutes Playtime pm – 10 minutes	Smile for a mile – 10 mins Go Noodle – 10 minutes Play time am – 15 minutes Playtime pm – 10 minutes Class 3 Outdoor learning – 45 mins	Smile for a mile – 10 mins Go Noodle – 10 minutes Play time am – 15 minutes Playtime pm – 10 minutes
<b>Year 1</b>	Smile for a mile – 10 mins Go Noodle – 10 minutes Play time am – 15 minutes Playtime pm – 10 minutes Class 6 Outdoor learning – 45 mins	Smile for a mile – 10 mins Go Noodle – 10 minutes Play time am – 15 minutes Playtime pm – 10 minutes	Smile for a mile – 10 mins Go Noodle – 10 minutes Hall - Class 4 Hall - Class 5 Hall - Class 6 Play time am – 15 minutes Playtime pm – 10 minutes	Smile for a mile – 10 mins Go Noodle – 10 minutes Play time am – 15 minutes Playtime pm – 10 minutes	Smile for a mile – 10 mins Go Noodle – 10 minutes Play time am – 15 minutes Playtime pm – 10 minutes



Infants Sport Festival Year 1	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Infants Sport Festival Year 2	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Bramhall Park Legacy Trail Year 2	47	41	90	?	?	?	2	?	?	?
UK Sports Dance (after school club) Rec, Year 1 and Year 2	45	45	90	NA	NA	NA	NA	NA	NA	NA
UK Sports Dance (after school club) Rec, Year 1 and Year 2	45	45	90	NA	NA	NA	NA	NA	NA	NA
Netball Club Year 2	12	12	24	NA	NA	NA	NA	NA	NA	NA
Bounce To Birmingham Big Leap Nursery, Rec, Year 1 and Year 2	145	159	304	?	?	?	1	?	?	?
5k Baton Relay Year 1 and Year 2	91	86	177	?	?	?	1	?	?	?
Karate Club Rec, Year 1 and Year 2	45	45	90	NA	NA	NA	NA	NA	NA	NA
Be Active Afternoon	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Mindful / Well being day (UK Sports)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Virtual Competitions	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Sports Day Morning Nursery, Rec, Year 1 and Year 2	145	159	304	?	?	?	1	?	?	?