



# Banks Lane Infant School



## Evidencing the impact of the PE and Sport Premium

<b>Amount of Grant Received</b>	£ 17800	<b>Amount of Grant Spent £ 17800 (plus £471.64 carried over from Academic Year 2023/2024)</b>	£17800 (£20.28 not spent)	<b>Date 21/07/24</b>	Updated July 2024
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### RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	NA %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	NA %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	NA %

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No NA

## Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> <li>Smile for a mile</li> <li>Freddy Fit</li> <li>Active play</li> <li>Tri Golf for Year 2</li> <li>Wake and shake</li> </ul>	- £399 (Freddy Fit) (Not done due to Covid restrictions)	Whole school participation. Increased levels of physical activity per child per day	Creating a culture of active classrooms. Active run to be delivered like the running challenge. Continue to offer annual Freddy Fit with Sports Grant. Arrange for more playground markings to promote physical activity and SEND provision.		
Lunches & playtimes	<ul style="list-style-type: none"> <li>Play leaders organizing structured games at</li> <li>Smile for a mile</li> </ul>	-£6500 (incorporated into SHAPES Buyback)	Reduced low level behavior issues during lunch and playtimes.	Continue with Play Leader training for 24 children and staff and give play leaders and adults specific roles to ensure this is sustained throughout the whole school year. Ask Jude Riddings to do official play leader and ambassador training in September. Liaise with junior school to get Yr 6 Play Leaders		
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> <li>Walk To School Scheme</li> <li>UK Sports Coaching – after school dance and football club</li> <li>Karate Club</li> </ul>	-NA -NA -NA	Full capacity.  Raised awareness through promoting clubs and schemes in Health Month and half termly.	Continue with clubs and schemes through promoting, celebrating, and liaising with appropriate connections.		

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## Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>Outdoor learning – whole school</li> <li>Forest School</li> <li>PE equipment</li> <li>SEND PD resources</li> </ul>	-NA -NA -£3000 -£1500 -£2500	Reduced low level behavior. Participation in PE 100%.  SEND PD resources ready for new intake of children and current SEND children.	Pupil concentration, commitment & self-esteem enhanced.  Continue to liaise with in house cover teacher Schools to adapt and develop planning accordingly for even greater impact.  Make sure that all children are wearing full PE kit and safety measures included in PE policy such as hair tied back/no jewellery policy is in place.  Spare kit box including footwear.		
Improving Academic Achievement	<ul style="list-style-type: none"> <li>Whole school approach to rewarding physical activity &amp; sports achievements e.g. assemblies</li> <li>Topic related PE lessons (whole school dance)</li> </ul>	-NA -£4050 (whole school dance CPD) -NA -NA	Whole school teaching staff confidence raised for planning and delivering dance.  Celebration assemblies for	Continue dance CPD for all staff and new topics.  Staff make links across subjects, topics and themes including PE for gymnastics, dance and ball games.		

	<ul style="list-style-type: none"> <li>Use simple assessment tool to monitor achievement of pupils.</li> <li>Notice board to promote PE achievements.</li> </ul>		<p>achievement in all subjects including PE.</p> <p>Spirit of the Games awarded during level 1 and 2 competitions</p>	<p>Implement new simple assessment tool for whole school.</p> <p>Use Get Set 4 PE in CPD sessions.</p> <p>Have a notice board/display to promote in school PE achievements – retitle board as PESSPA to celebrate all elements.</p>		
Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>Spirit of the games values</li> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>Celebrating success through newsletters, website &amp; social media</li> <li>School values and ethos are complemented by sporting values.</li> <li>To create a notice board/display board to promote health and well being.</li> <li>Banks Lane Talent Show</li> <li>Tough &amp; Muddy sponsored event</li> </ul>	-NA -NA -NA -NA -NA -NA -NA	<p>Tough &amp; Muddy – sponsored sport event raising money for school and outdoor provision.</p> <p>Assemblies to promote active after school clubs.</p>	<p>School values and ethos are complemented by sporting values.</p> <p>To create a notice board/display board to promote health and well being.</p>		
Writing attainment (motor skills – physical development)	<ul style="list-style-type: none"> <li>Development of fundamental skills in PE to improve co-ordination etc</li> <li>Motor Skills United</li> <li>Identification of small groups for PE/PA intervention</li> </ul>	-NA -NA	<p>--Cohort achieving 87% for Reception meeting in physical development</p> <p>--Cohort achieving 76% for Reception meeting in writing</p> <p>--Cohort achieving 60% for KS1 meeting in writing attainment</p>	<p>Monitor progress for physical data in reception.</p> <p>Active intervention programme – Motor Skills United, fundamentals</p>		

### Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access eg. 4x30 minute, 3 x 40 minute or 2 x 60 minute PE lessons a week.	NA	Sports Games KS1 Games Mark award pending to school	Continue to monitor the outcomes and ensure all classes are using their twice weekly hall/playground slots.		
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	Develop & implement a professional learning plan for the needs of all staff  Forest School Training and Delivery	£4050(Dance CPD)  £6500(incorporated into SHAPES Buyback)  £3000	All staff access support to achieve and confidence to teach high quality lessons increased.  Staff questionnaire.	Invite all year group staff to whole school for dance and gymnastics CPD.  PLT to attend PLT meetings.  ECT to continue to be released for PE training and CPD. Provision allocated for external ECT training.		
PE Coordinator allocated time for planning & review	PE Lead to attend PLT meetings and opportunities to feedback to all staff.	NA	Support through PE specialist.  New initiatives implemented.	PE Lead - Continue to attend PLT meets, especially additional meeting for new PLT.  PE Lead - to be given opportunities in staff meetings to feedback.		
Review supporting resources	Active classrooms, NQT/ECT and other teaching staff to develop confidence in delivering lessons from Get Set 4 PE scheme.		Subject lead monitoring Staff meeting feedback	Review PE resources  Implement PA brain breaks timetable.  Resources for classrooms.		
Review of PE equipment to support quality delivery	See SHAPES list of essential PE equipment & order accordingly	-NA	PE lessons have been fully resourced allowing for curriculum to be taught accordingly.	Audit PE equipment and replace – to be provided for next academic year.		

Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	Signpost TA's/AOTT's to Level 5/ /SHAPES CPD Allowing all staff including TAs to access CPD	£6500(incorporated into SHAPES Buyback)		Continue with CPD for TAs on this. Teacher questionnaire		
Develop an assessment programme for PE to monitor progress	Use school assessment	£6500(incorporated into SHAPES Buyback)	Subject lead monitoring	Continue new assessment tool for whole school approach. (Whole school assessment tool implemented).  Shapes specialist to use Get Set 4 PE assessment tool.		

#### Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, School Games Introduce level festivals within lesson/curriculum time	£6500(incorporated into SHAPES Buyback)	Health Month – raised awareness of the importance of health and well-being for both children and families with events such as Veg Power and Walk To School.	Organise annual Health Month.  Organise Be Active afternoon for all year groups children and families as well as at drop off and pick up times 'Fitness Friday' on playground.  Continue to develop and make connections and links with external agencies such as UK Sports for more school offerings.  Participate with Be Inspired Challenges		
Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Change for Life Champions, PL's, SCL	N/A	UK Sports Dance club – full capacity.  UK Sports Football club – full capacity.	Invite external club to deliver assembly to offer wider extra-curricular.		

	Leadership opportunities		Karate club now in place	Access Bee and SEND competitions New Yr2 Playleaders		
Review offer for SEND pupils	Develop offer to be inclusive e.g. SHAPES SEND Programme  Order more PD SEND resources.	£6500(incorporated into SHAPES Buyback)  £2500 PD SEND resources	Liaised with SENCO and Sophie Bratherton (SHAPES) to ensure activities and travel were accessible for SEN children.  SEND PD resources ready for new intake of children and current SEND children.	Continue to develop inclusive PE curriculum by liaising with SENCO and SHAPES  New SEND provision for PE intervention opportunities.		
Target inactive pupils	Develop intervention programmes – inhouse intervention - fundamentals	£6500(incorporated into SHAPES Buyback)	Monitored inactive children. N/A	Continue to monitor for any inactive children and invite them to interventions		

### Key indicator 5: Competitive Sport

- *Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>• Use SHAPES Competition Events Calendar to plan competition entries for year</li> <li>• Place table of events in staff room encouraging members of staff/TA's to sign up &amp; volunteer to support events (staff meetings)</li> <li>• Review children who have represented school in the past (registers) &amp; ensure a wider</li> </ul>	£6500 (incorporated into SHAPES Buyback)	<p>100 % of children taking part in competition Level 1 Intra.</p> <p>Increase in first time competitors – registers.</p> <p>Bee Happy Bee Healthy promoted to families and participation in school.</p> <p>Bee Happy Bee Healthy –</p>	<p>Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year.</p> <p>Continue with Level 1 competition programmes. Road map – liaise with Sophie</p> <p>Host events for competitions</p>		



	range of children get involved by choosing events to attract children who have not taken part before		Big Leap Running challenge 5k Relay – Rec	to avoid travel being an issue. Events such as infant young ambassadors training, a tri golf festival, cross country, Infant Boccia/ kurling Festival – discuss with Jude/Lee.  Involve Play Leaders more with hosting of events – work with junior school.  Make a noticeboard to promote upcoming events to staff and families.		
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> <li>Ensure SEND pupils are identified and supported to attend appropriate competition</li> <li>Intra – accessible for all</li> </ul>	NA	Higher % of SEND pupils attending SSP competitions.  Pupils to access above.  Liaised with SENCO and Sophie Bratherton to ensure suitability of activities are included for children with SEND.	Liaise with SENCO and families to encourage uptake of competition opportunities such as KS1 SEND multi skills.  Continue with all SEND children accessing Level 1 competitions.		
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>Review current Level 1 provision and participation rates</li> <li>Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year</li> <li>Engage with SHAPES annual school challenge</li> </ul>	£6500 (incorporated into SHAPES Buyback)	Increased % of children participating in Level 1 competitions.  SHAPES annual school challenges participation despite Covid restrictions and limitations.	Engage teachers with / to deliver Level 1 competitions at the end of appropriate units of work.  Continue to give Play leaders more active role in helping support these events for teaching staff.		
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> <li>Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend.</li> </ul>	£850 coach	Higher % of children attending SHAPES competitions	Continue to explore possibilities of using parent/staff car for transport  Walk up to local school.		

Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> <li>Engage with SHAPES Young Ambassadors &amp; Change for Life Programme</li> <li>Train Play Leaders</li> </ul>	£6500 (incorporated into SHAPES Buyback)	More opportunities for the less active. More opportunities for Level 1 Festivals.	Continue with SHAPES alliance.  Host competitions for children to have level 2 experience.  Monitor Play Leaders role and involvement.		
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> <li>Sports specific coaching programmes</li> <li>Development Days</li> <li>Tri golf</li> </ul>	NA	Creating pathways from school competition to community club participation.	To engage with clubs which children are members of by celebrating successes achieved outside of school and to promote on notice/display board.  Invite clubs in for whole school assemblies.		

### 30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reception</b>	Smile for a mile – 10 mins Go Noodle – 10 minutes Hall – Class 1 Hall - Class 2 Hall - Class 3 Play time am – 15 minutes Playtime pm – 10 minutes	Smile for a mile – 10 mins Go Noodle – 10 minutes Play time am – 15 minutes Playtime pm – 10 minutes Class 1 Outdoor learning – 45 mins Class 2 Outdoor learning –	Smile for a mile – 10 mins Go Noodle – 10 minutes Play time am – 15 minutes Playtime pm – 10 minutes	Smile for a mile – 10 mins Go Noodle – 10 minutes Play time am – 15 minutes Playtime pm – 10 minutes Class 3 Outdoor learning – 45 mins	Smile for a mile – 10 mins Go Noodle – 10 minutes Play time am – 15 minutes Playtime pm – 10 minutes

		45 mins			
<b>Year 1</b>	Smile for a mile – 10 mins	Smile for a mile – 10 mins	Smile for a mile – 10 mins	Smile for a mile – 10 mins	Smile for a mile – 10 mins
	Go Noodle – 10 minutes	Go Noodle – 10 minutes	Go Noodle – 10 minutes	Go Noodle – 10 minutes	Go Noodle – 10 minutes
	Play time am – 15 minutes	Play time am – 15 minutes	Hall - Class 4 Hall - Class 5 Hall - Class 6	Play time am – 15 minutes	Go Noodle – 10 minutes
	Playtime pm – 10 minutes	Playtime pm – 10 minutes		Playtime pm – 10 minutes	Play time am – 15 minutes
	Class 6 Outdoor learning – 45 mins		Play time am – 15 minutes Playtime pm – 10 minutes Class 5 Outdoor learning – 45 mins Class 4 Outdoor learning – 45 mins		Playtime pm – 10 minutes
<b>Year 2</b>	Smile for a mile – 10 mins	Maths of the day x 30 children - 45 minutes	Smile for a mile – 10 mins	Smile for a mile – 10 mins	Smile for a mile – 10 mins
	Go Noodle – 10 minutes	Smile for a mile – 10 mins	Go Noodle – 10 minutes	Go Noodle – 10 minutes	Hall - Class 7 Hall - Class 8 Hall - Class 9
	Play time am – 15 minutes	Play time am – 15 minutes	Play time am – 15 minutes	Play time am – 15 minutes	Go Noodle – 10 minutes
	Playtime pm – 10 minutes	Playtime pm – 10 minutes	Playtime pm – 10 minutes	Playtime pm – 10 minutes	Play time am – 15 minutes
				Class 7 Outdoor learning – 45 mins	Playtime pm – 10 minutes Class 8 Outdoor learning – 45 mins Class 9 Outdoor learning – 45 mins

*Evidencing the impact of the PE and Sport Premium – Events & Competitions 2020/21*

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Freddie Fit Rec, Year 1 and year 2	124	139	263	?	?	?	1	?	?	?
Scout Fit	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Sponsored active afternoon with athlete	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Infants Sport Festival Year 1	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Infants Sport Festival Year 2	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Bramhall Park Legacy Trail Year 2	39	48	87	?	?	?	2	?	?	?
UK Sports Dance (after school club) Rec, Year 1 and Year 2	8	43	51	NA	NA	NA	NA	NA	NA	NA
UK Sports Football (after school club) Rec, Year 1 and Year 2	47	15	62	NA	NA	NA	NA	NA	NA	NA
Netball Club Year 2	30	30	60	NA	NA	NA	NA	NA	NA	NA
Bee Happy Bee Healthy – Big Leap	124	139	263	?	?	?	1	?	?	?
5k Baton Relay Reception	124	139	263	?	?	?	1	?	?	?
Karate Club Rec, Year 1 and Year 2	28	17	45	NA	NA	NA	NA	NA	NA	NA
Be Active Afternoon	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Mindful / Well being day (UK Sports)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Virtual Competitions	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Sports Day Morning Nursery, Rec, Year 1 and Year 2	143	159	302	?	?	?	1	?	?	?
Tough & Muddy Sponsored Event	124	139	263	?	?	?	1	?	?	?
Year 2/3 Transition Sport Festival	46	43	89	?	?	?	1	?	?	?