



Banks Lane Infant & Nursery School

Year 2

Autumn Term 1:

Topic: There's No Place Like Home

Big Question: What Makes a House a Home?



English

Text/ s; The Tree, The Gruffalo Writing to Inform; Recounts

Individual recounts, Retell of On The Way Home

Phonics

Assessment of reading and spelling of Yr1 CEW and Phase Words.

Vocabulary, Grammar & Punctuation

Text; Correct choice and consistent use of present tense and past tense throughout writing

Sentence; Subordination (using when, if, that, because) and co-ordination (using or, and, but)

Punctuation; Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences *(past, present)*

Sentence; how words can combine to make sentence

Handwriting

First diagonal join;

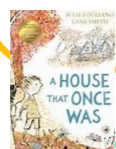
Ladder family; l, i, u, t

One-Armed Robot Family; n, m, h, k

Curly Caterpillar Family; c, a, d, e

Whole Class Reading

Whole class teaching of vipers, echo reading, choral reading



PSHE

What helps to keep us safe?

Internet safety (Project Evolve).

Who is special to us?

Relationships Ourselves and others; people who care for us; groups we belong to; families

Maths

Number: Place value (tens and ones), partitioning numbers into tens and ones. Compare and order numbers up to 100 using.

Adding and taking 1's and 10's. Number bonds to 10,20 and 100.

Shape: Recognising 2d and 3d shapes. Being able to identify them by their properties. Lines of symmetry.

Problem Solving: throughout, including measurement and reason-

PE

Dance: Pupils will understand the importance of a warm up. Pupils will explore a variety of choreographic devices and enjoy observing peers perform and give feedback.

Games: Throwing And Catching – Inventing Individual Games

Exploration of throwing, catching and bouncing with two hands using a variety of apparatus whilst both stationary and active during games. They will learn to observe rules and keep score.

Geography

Human and Physical Geography, Locational Knowledge, Place, Geography skills and fieldwork

Link to history visit—children note human and physical features and land use when in Stockport.

Recap learning on the countries of the UK, and its capital cities.

Use maps to find out how Stockport has changed over time.

Science

Use of Everyday Materials - Investigate which material is the most suitable for a roof (focus on waterproof materials). Identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Plants - Plant a variety of bulbs to observe over time. Compare bulbs and seeds and the plants they produce.

RE

Children will explore who is Jewish and what do they believe? They will identify ways Jews mark Shabbat and celebrate Hanukah.

DT

Free Standing Structures: design, make and evaluate a lego house for a child to play with.

Day 1: Lego city—Looking at existing buildings, brick structure for strength and stability. Using construction kits to strengthen an existing structure.

Day 2: Children design, make and evaluate their lego house.

Music

Our Land Musical focus: exploring sounds

Explore timbre and texture as descriptive sounds. Listen to, and **perform**, music inspired by myths.

Our Bodies: Musical focus: Beat

Develop a sense of steady beat through using own bodies. Respond to music and play rhythm patterns on body percussion and instruments.

Computing

Information Technology All Around Us:

How is information technology being used for good in our lives? How IT benefits society in places such as shops, libraries, and hospitals. Discussing the responsible use of technology, and how to make smart choices when using it.

Health, Wellbeing and Lifestyle Rules for using technology anywhere.

History

Changes within living memory: Identify and talk about changes in use of buildings over time (factories into houses/apartments). What was life like for people in the 17th century?

Events beyond living memory that are significant nationally or globally: Know key materials used to build Staircase House and Battersby Homes (differences in materials used then and now).

Significant events, people, places in own locality: Recognise how buildings in the local area have changed. Talk about the significance of the Shawcross family.

Art

Self-Portrait, Houses art project—Heather Galler

Generating Ideas: Observe their own features carefully looking at form, line, shape and positioning of features. Observational drawings of houses using photographs. Experiment with different drawing techniques.

Making: Draw a self-portrait. Draw own house (for homework) and refine and change in school using techniques practised. Produce final painting.

Evaluating: Evaluate own/others work.

Knowledge & Understanding: Look at a variety of self-portraits and say how they changed and differed in style.

Identify key features/characteristics of Heather Galler's style. Explain and demonstrate the