

Book Activities

DISCUSS

- the title
- the front cover illustration
- the characters
- the story settings
- the meanings of words
- events and endings
- alternative titles
- punctuation
- find the word
- match the word
- count the words

PREDICT

- the content of a book from the front cover illustration or title
- what will happen next
- the ending

REVIEW

- the story as a whole
- characters and events in the story

What is likely to be in the book bags?

A selection of the following:

- Reading books matched to your child's needs
- Library book—to enjoy together
- Phonics Practice book
- Home Activity book
- Letters e.g. newsletters, visit letters and other communication.

Please support us by checking and clearing book bags of outdated letters regularly. Please do not put food, drinks or toys in bookbags.

Thank you from the Year 1 staff



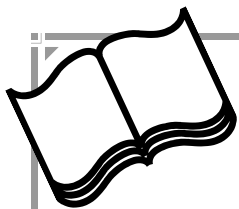
BOOK BAGS
MUST BE
RETURNED
DAILY

Banks Lane Infant School

Reading is fun!



Enjoying Books Together



Year 1 Reading

Skills we teach and How you can support us

Children are taught a range of skills in school to develop their reading. We ask you to practise and consolidate these at home.

- Phonic skills — reading at speed the sounds that letters and groups of letters make and blending them to make words.
- A sight vocabulary — speedy recall of common words.
- Grammatical knowledge— use of sentence structure to predict and check the meaning of unknown words. For example Ted's hat in/is red.
- Contextual knowledge—use of the storyline to predict and check the meaning of unknown words. For example Goldilocks saw the bears/boys.
- Comprehension—understanding what they read.

All of these skills are important. We will tailor reading activities and schemes to the needs of your child in order to maintain a balanced development of these skills. Your child's route through the reading scheme will be unique.

How often will my child read?

At Banks Lane Infants, reading skills are being developed through a wide variety of activities each day. Reading is taught in groups and individually. Your child's reading needs will be assessed and monitored throughout the year in order to ensure an appropriate match of books.

It is vital that children practise reading skills they have learned at school through sharing books regularly at home.

Little and often is ideal (i.e. 10 minutes a day). To support this we will send home reading books matched to your child's needs and library books to share on a regular basis. Short lists of phonetically decodable words will be sent home in your child's Phonics Practice book. The lists consolidate work done by children in the classroom. A list of words that children are required to read by the end of Year 1 will be provided. Library books for sharing play an important role in developing understanding and fostering enjoyment.

Please support this system by entering dates and initials on the home-school reading record each time your child reads at home. Please also initial the phonics practice word lists. It is not necessary to record information about library books.



Be enthusiastic and make it fun!