

**Long Term Planning - Summer Term - Second Half - The Farm
Phonics Screen 10th - 14th June 2019**

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| <i>English</i> | Writing recounts. Stories with repetitive patterns. Phonics. Simple word endings. ManACTco theatre experience. |
| <i>Maths</i> | Counting on and back from any number to 100 and beyond. Recognising coins. Totalling shopping and giving change. Number sequences in 2s, 5s and 10s. Reasoning about numbers and shapes. Problem solving. |
| <i>Science</i> | The Farm - animals – adults & young. Farm visit. |
| <i>Computing</i> | Combining text and images. Coding. Using the Internet and e-learning platform (VLE) and e-safety. |
| <i>R.E.</i> | Stages of life. |
| <i>Art</i> | Mother nature designer. Observational art / Collage work. |
| <i>Design / Tech</i> | Wheels and axles– Technology Farm Vehicle Challenge. |
| <i>Music</i> | Sound pictures - create a sound picture of the farm related to visit. |
| <i>History</i> | Comparison of farms - past and present. |
| <i>Geog</i> | Geographical features of farm. Compare and contrast the school area with a farming locality. |
| <i>P.E.</i> | Developing partner-work. Gym. Games. Sports Day event. |
| <i>PSHE</i> | Different needs of humans & animals. |
| <i>Spanish</i> | Basic vocabulary & songs. |

Banks Lane Infant and Nursery School



Curriculum Booklet Year 1

Year 1 - Banks Lane Infant & Nursery School

Class Teachers - Mrs Spencer (4), Mrs Rogers (5) & Mrs Alberti (6)

Teaching Assistants - Mrs Noxon, Mrs Hopkins & Mrs Noon

Support Assistants—Mrs Burrows and Mrs Wright

Dear Parents,

We have prepared this leaflet to give you more information about the work that your child will be doing this year.

Work will always be tailored to the needs of your child though themes within the classes will be studied by all children.

Our curriculum is immersed in acquiring skills, especially speaking, listening, reading, writing, mathematical and scientific skills. All areas of the curriculum, all activities and experiences are related to this fundamental issue. Computing will feature in all aspects of the curriculum.

Great emphasis is placed upon mastering skills through asking questions, investigations, real experiences, activities, visits, workshops and teacher demonstration. We hope to make learning FUN!

To this end non-core curriculum tasks, such as history, geography, art, music and technology, are planned in great detail to ensure progression, continuity and relevance through a termly or half-termly theme.

We also have a daily Act of Worship and assemblies, which include a story and a hymn. Much emphasis is placed upon social, moral, spiritual and cultural education and health education plays a central role in our curriculum.

If you want more information about our work, copies of our curriculum policies and long and medium term planning documents are available. Parents are always welcome to help.

There will be a Parents Evening just after October half term and one in the Spring when you will be able to discuss your child's progress in confidence. You will also be given a full written report in July. If you want to discuss any aspect of your child's progress please feel free to contact school at any time for an appointment with the relevant person.

Yours Sincerely

Long Term Planning - Summer Term - First Half - Our Wonderful World

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| <i>English</i> | Non fiction: information books, contents, index, alphabetical order. Captions, diagrams and labels. Writing non-chronological reports. |
| <i>Maths</i> | Counting on and back from any number to 100 and beyond Recognising coins. Totalling shopping and giving change. Number sequences in 2s 5s and 10s. Reasoning about numbers and shapes. Problem solving. |
| <i>Science</i> | Growing plants, vegetables and seeds. School garden / gardening. Recycling. RSPB in school visit-Bioblitz |
| <i>Computing</i> | Text & images. Save & retrieve work. Using the Internet and e-learning platform, e-safety. Coding. |
| <i>R.E.</i> | Relationships. |
| <i>Art</i> | Water colours / drawing. Oil / chalk pastels – blending. |
| <i>Design / Tech</i> | Food technology - Designing and making fruit salad. |
| <i>Music</i> | Singing and musical games. Exploring musical notation—graphic scores. |
| <i>History</i> | Use of pictures and photographs—non-fiction. |
| <i>Geog</i> | Use of maps, atlases & Google Earth to identify hot & cold countries. |
| <i>P.E.</i> | Ball skills, aiming & catching. Gym, Music & movement. |
| <i>PSHE</i> | Caring for others. Empty Classroom Day. |
| <i>Spanish</i> | Basic vocabulary & songs. |

| Long Term Planning - Spring Term - Second Half - Space | |
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| <i>English</i> | Writing poetry. Speaking & Listening tasks / techniques. Non fiction texts about Space. Phonics. |
| <i>Maths</i> | Counting on and back from any number to 100 and beyond. Doubles and halves. Developing fluency when solving + and - number sentences. Number sequences in 2s, 5s and 10s. Reasoning about numbers and shapes. Days and months. Problem solving. |
| <i>Science</i> | Seasonal changes and Plants. |
| <i>Computing</i> | Editing text. Programming a BeeBot. Using the Internet and e-learning platform (VLE) and e-safety. Coding. |
| <i>R.E.</i> | Lifestyles and culture. Easter / Passover. |
| <i>Art</i> | Textiles. Wax resist. |
| <i>Design / Tech</i> | Designing and making finger puppets. |
| <i>Music</i> | Record music in simple form of graphic score. Exploring pitch. Key Strings. |
| <i>History</i> | Neil Armstrong and the Apollo 11 Space Mission. |
| <i>Geog</i> | Knowing the difference between real and imaginary / fantasy places. |
| <i>P.E.</i> | Developing partner - work. Gymnastics. Dance. |
| <i>PSHE</i> | Resolving conflict. Coping with bullying. |
| <i>Spanish</i> | Basic vocabulary. |

| Long Term Planning - Autumn Term - First Half - In the Woods | |
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| <i>English</i> | Stories with familiar settings. Poetry Day Speaking and listening activities/ Interviews Writing recounts and captions. Phonics (ongoing). Talk for writing. Reading our work aloud. |
| <i>Maths</i> | Counting on and back from any number to 100 and beyond. Counting, reading and writing numbers. 1 more and 1 less. Read, write and interpret + and - number sentences. Number stories and bonds to 10. Compare and describe lengths. |
| <i>Science</i> | Nest in the Woods. Observing changes in plants in autumn. Identifying and naming trees. Woodland creatures. |
| <i>Computing</i> | Logging on. Selecting tools and colours on Purple Mash Paint. Keyboard skills, digital camera, iPad, listening centre, flip cam. Using the internet and e-learning platform (VLE). |
| <i>R.E.</i> | Natural world/relationships – Harvest Festival |
| <i>Art</i> | Figure drawing, woodland sculptures and weaving. |
| <i>Design / Tech</i> | Baking - healthy recipes from the school allotment. Healthy school meals, Gruffalo crumble, Gruffalo jumping jacks. |
| <i>Music</i> | Singing - ongoing throughout the year. Exploring sounds, classroom music (The Gruffalo)/ Harvest Festival |
| <i>History</i> | Recounts, recalling and sequencing events. |
| <i>Geog</i> | Features of woodlands/ forests. Fictional maps. Google Earth. TripGeo: journey to our visit to Nest in the Woods. |
| <i>P.E.</i> | Large ball skills and games Gym – Flight & landing. Dance – streamers / conkers |
| <i>PSHE</i> | Growth Mindsets. What makes a good learner? Friends & friendship. Classroom codes & rules, e-safety. |
| <i>Spanish</i> | Basic greetings |

| Long Term Planning - Autumn Term - Second Half - Dinosaurs / Toys | |
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| <i>English</i> | Stories and rhymes with predictable and repetitive patterns. Signs, labels, captions, lists and instructions. Alphabetical order / dictionaries. Speaking and listening activities. Non-fiction texts. |
| <i>Maths</i> | Counting on and back from any number to 100 and beyond. Counting in 2s and 10s. Developing fluency when solving + and - number sentences. Compare and describe weight. Reasoning about numbers and shapes. Solving problems. |
| <i>Science</i> | Heuristics Toy Workshop and Dino Dig Materials and their properties. Animals, including humans. |
| <i>Computing</i> | Word processing captions. Using the Internet and e-learning platform (VLE). |
| <i>R.E.</i> | Celebrations – Christmas |
| <i>Art</i> | Colour mixing, water colours, wax resist and collage. Leaf Collage. Art from around the world. |
| <i>Design / Tech</i> | Heuristics Workshop - Toy making (Toys long ago). |
| <i>Music</i> | Exploring Sounds. Dinosaur & Christmas songs. |
| <i>History</i> | Toys old & new / Dinosaurs |
| <i>Geog</i> | Looking after the environment (Dinosaurs and all That Rubbish), volcanoes. |
| <i>P.E.</i> | Throwing, catching and aiming. Gymnastics. |
| <i>PSHE</i> | Keeping myself safe. Outside playground codes & rules. Multicultural Market. Anti-Bullying Week. |
| <i>Spanish</i> | Basic vocabulary. |

| Long Term Planning - Spring Term - First Half - Once Upon a Time | |
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| <i>English</i> | Traditional stories and rhymes, fantasy stories, stories and poems from a range of cultures with familiar, predictable and patterned language. Drama group interaction. Spelling common exception words. Reading Fornight |
| <i>Maths</i> | Counting on and back from any number to 100 and beyond Counting, in 2s, 5s and 10s. Developing fluency when solving + and - number sentences. Reasoning about numbers and shapes. Reading analogue clocks to o'clock and half past. Solving problems. |
| <i>Science</i> | Stories - Materials and their properties. Animals including humans. |
| <i>Computing</i> | Flip cam movies / iPad movies. Edit text. Using the Internet and e-learning platform (VLE). Coding. |
| <i>R.E.</i> | Celebrations. |
| <i>Art</i> | Illustrators, work in the style of chosen illustrators/artists. Collage. |
| <i>Design / Tech</i> | Designing and making Finger Puppets. Textiles. |
| <i>Music</i> | Singing and musical games. Exploring the Rhythm. Composing sound effects for different parts of stories. |
| <i>History</i> | The Ahlbergs. |
| <i>Geog</i> | Google Earth. Map reading / Mapping skills. |
| <i>P.E.</i> | Ball skills - Bat and ball skills / catching with apparatus. Skipping. Freddie Fit. |
| <i>PSHE</i> | Listening to others. Codes and signs. |
| <i>Spanish</i> | Rhymes & songs. |