



Collaboration Effort
Excellence Respect

Banks Lane Infant & Nursery School

Year 1

Spring Term 1:

Topic: London's Burning



Big Question: Are Mistakes Always A Bad Thing?

English

Text/ s; Vlad and the Great Fire of London, guides to tourist attractions in London today, non-fiction texts/ passages about the Great Fire of London

Writing to Inform; Recounts

Retell of Giganotosaurus

Writing to Entertain; Description, Persuasive Writing to Entertain; Poetry Writing; Landmarks descriptions,

Phonics

Phase 5 sounds

Vocabulary, Grammar & Punctuation

Punctuation; separation of words with spaces, introduction to capital letters, full stops to demarcate sentences, question marks, capital letters for names and for the personal pronoun I letter, capital letter, word

Sentence; how words can combine to make sentence

Handwriting

Review of 'tricky' letters; a, m, s ascender letters; b, d, h, k descender letters; g, p, q, y

Whole Class Reading

Whole class teaching of vipers, echo reading, choral reading

History

Events beyond living memory-London past and present. The Plague—cause and consequence. The Great Fire of London—ordering events on a timeline.

Significant people- Samuel Pepys—who was he and what did his diary tell us?

Maths

Number: Place value (within 20).

Count forwards and backwards and write numbers to 20 in numerals and words, numbers from 11 to 20, tens and ones, count one more and one less, compare and order groups of objects and numbers.

Number: Addition and Subtraction (within 20).

Addition, number bonds, subtraction, related facts, compare number sentences.

RE

Children will discuss what it means to belong to a faith community. They will explore how believers express their identity.

Geography

Locational Knowledge, Place Knowledge, Geography skills and field-work

Map of the UK and its countries-place London on the map. Video tour of London today.

Note the landscape of London and its landmarks in the present day and as it was in 1666.

Outdoor Learning

Use Journey Sticks to create linear maps of the outdoor space. Include a key and compass points..

Music

MACHINES Musical focus: Beat

Explore beat through movement, body percussion and instruments. Combine steady beat with word rhythms and explore changes in tempo.

SEASONS Musical focus: Pitch

Develop further vocabulary and understanding of pitch movements, exploring pitch through singing, tuned percussion and listening games.

PE

Gymnastics

Develop technique and control when performing shape jumps. Develop technique in the barrel, straight and forward roll. Link gymnastic actions to create a sequence.

Invasion

Explore s&r with hands and feet to a partner. Explore dribbling with hands and feet. Recognise good space when playing games. Explore changing direction to move away from a partner. Explore tracking and moving to stay with a partner.

Science

Animals inc humans/seasonal change—Adaption/migration (pattern seeking)

Autumn to winter changes (observation over time)

Investigation What animals visit our school grounds during winter? (pattern seeking, identifying and classifying).

Materials—Identifying and looking at materials used on a 1666 house.

Combustible house (Art link) (identifying and classifying)

DT

Free standing Structures. To design, make and evaluate a bridge, for a lego figure to stand on.

Looking at pictures of bridges—label parts of a bridge structure. Joining different materials for strength and stability, use construction kits, spaghetti and midget gems.

Children design, make and evaluate their own bridge in groups.

Computing

Digital Writing: Creating a leaflet on a London Landmark.

Familiarising ourselves with typing on a keyboard and beginning to use tools to change the look of our writing. Considering the differences between using a computer and writing on paper.

PSHE

What helps to keep us healthy?

Being healthy; hygiene; medicines; people who help us with health

What helps to keep us safe?

Internet safety (Project Evolve).

Art

3D Tudor Houses and Colour Mixing

Generating Ideas: Design a Tudor house incorporating key characteristics. *Experiment mixing primary colours.*

Making: Create a 3d Tudor house altering the net design of a box. Paint and select appropriate materials for wooden beams, windows, doors and roof. *Create a London's Burning silhouette scene.*

Evaluating: Evaluate own/others work.

Knowledge & Understanding: Identify the design features/materials/ characteristics of a typical Tudor house. *Identify which primary colours make orange.*