



Collaboration Effort
Excellence Respect

Banks Lane Infant & Nursery School

Collaboration, Effort, Excellence, Respect

Year 1 Summer Term 1: Our Wonderful World!

Can Doing Something Small Make A Big Change?



English

Text/ s; The Bog Baby

Writing to Inform; Recounts

Individual recounts, Retell of The Bog Baby

Phonics

Continue Phase 5

Vocabulary, Grammar & Punctuation

Punctuation: introduction to question marks and exclamation marks punctuation, question mark, exclamation mark

Word; How the prefix un- changes the meaning of verbs and adjectives

Handwriting

First diagonal join;
Ladder family; l, i, u
Whole Class Reading

Whole class teaching of vipers, echo reading, choral reading

Music

STORYTIME Musical focus: Exploring sounds

Learn how music can be used to tell a story. Identify contrasts of fast and slow, loud and quiet, leading to a performance.

OUR BODIES Musical focus: Beat

Respond with their bodies to steady beat and rhythm in music. Experience combining rhythm patterns with steady beat, using body percussion.

RE

Children will explore creative ways to express their own ideas about the Creation story and discuss thoughtfully.

PE

Striking And Fielding

Explore striking a ball with their hand and equipment. Develop tracking and retrieving a ball. Explore technique when throwing over and underarm. Develop co-ordination and technique when catching.

Team Building

Develop communication and problem solving skills. Work individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each other. Opportunities to discuss and plan ideas to get the most successful outcome.

Computing

Digital Painting: Creating a 'How to save our planet' image.

Creating our own paintings, with inspiration from a range of other artists. Considering our preferences when painting on digital devices.

Science

Identify and compare the structure of endangered animals in the UK (fish amphibians, birds, mammals). (secondary sources)

Name a variety of materials and sort objects for recycling. (identifying and classifying)

Compare/group objects based of material they are made from. (identifying and classifying)

Which materials can be recycled, reused or reduced? (secondary sources) Link to

DT

DT Day—Preparing fruit and vegetables. To design, make and evaluate a salad for my family to enjoy as a healthy meal.

Day 1: Examining a range of vegetables, focusing on their likes and dislikes and why (texture, taste ect). Food hygiene and how to use simple tools for food processing.

Day 2: Children design, make and evaluate their soup in a group.

Geography

Geography skills and fieldwork, Human and Physical Geography

Use Google Earth, globes and maps to identify the UK.

Use Google Earth to explore images of the Earth from space.

Explore the continents, countries and oceans of the world.

Make simple instruments to measure the weather and create a weather chart.

PSHE

How can we look after each other and our world?

Ourselves and others; the world around us; caring for others; growing and changing

What helps to keep us safe?

Internet safety (Project Actions we can take to care for our locality.

History

Talk about the effects of Global Warming due to human influence & the work of Greta Thunberg

Compare aerial photographs of the local area. Talk about how the environment has changed over time.

Place photographs in a time line & use vocabulary related to the passing of time.

Talk about the work and influence of Greta Thunberg.

Maths

Number: Multiplication and division (including multiples of 2, 5 and 10)

Count in 10s, make and add equal groups, make arrays, doubles.

Number: Fractions.

Halve shapes, objects and quantities, find a quarter of a shape, object and quantity.

Geometry: Position and Direction.

Describe turns and position.

Art

Artist/Designer Focus – Pointilism

Generating Ideas: Observational drawings/paintings of bluebells. Experimenting with different ways to create dots– fingerprints, cotton buds etc and how to 'blend' colours.

Making: Create a Pointilism image of Bluebell Woods.

Evaluating: Discuss and respond to the Pointilism style. Evaluate own/ others work.

Knowledge & Understanding: Explain how a Pointilism picture is made. Explain how colours are 'blended' without actually mixing them.