



# Banks Lane Infant & Nursery School

Collaboration, Effort, Excellence, Respect

Year 1 Summer Term 2: Out Of This World

The World And Beyond, Where Do We Belong?



## English

**Text/ s;** variety of non-fiction space texts, Whatever Next? The Way Back Home

**Writing to Inform; Instruction,** retell of On The Way Home

**Writing to Entertain;** Poetry Individual recounts, Retell of The Bog Baby

**Phonics June:** Phonics Screening Check. Revision of any issues brought up from the June: Phonics Screening Check

### Vocabulary, Grammar & Punctuation

**Punctuation:** introduction to question marks and exclamation marks punctuation, question mark, exclamation mark

**Word;** How the prefix un- changes the meaning of verbs and adjectives

### Handwriting

First diagonal join;

One-Armed Robot Family; n, m, h, k  
Curly Caterpillar Family; c, a, d, e

### Whole Class Reading

Whole class teaching of vipers, echo reading, choral reading

## PSHE

### What jobs do people do?

People and jobs; money; role of the internet

### What helps to keep us safe?

Internet safety (Project Evolve).

## History

Name the 3 astronauts on the Apollo mission.

Describe the moon landing.

Talk about the work of Neil Armstrong leading up to the Moon Landing achievement and of Tim Peake

## Geography

Place Knowledge, Locational Knowledge, Human and Physical Geography skills and fieldwork

Use Google Earth, globes and maps to identify the UK.

Use Google Earth to explore images of the Earth from space.

Explore the continents, countries and oceans of the world.

Make simple instruments to measure the weather and create a weather chart.

## Maths

### Number: Place value (within 100)

Count to 100, partition numbers, compare and order numbers, one more/less.

### Measurement: Money

Recognise coins and notes, count using coins.

### Measurement: Time

Before and after, dates, time to the hour, half hour, write and compare time.

## PE

### Target Games

Explore technique when throwing over-arm towards a target. Explore technique when throwing underarm towards a target.

### Athletics

Running: explore running at different speeds. Jumping: develop balance whilst jumping and landing. Explore hopping, jumping and leaping for distance. Throwing: explore throwing for distance and accuracy.

## RE

Children will discuss why we should care for others and the world.. They will look at stories from the Christian faith and talk about issues of good, bad, right and wrong .

## Science

Seasonal Change— signs of spring to summer

Use the school environment to observe changes over time.

Day length (observing over time)

Earth light experiment

## Music

### TRAVEL Musical focus: Performance

Develop performance skills and learn songs about travel and transport from around the world.

### WATER Musical focus: Pitch

Use voices, movement and instruments to explore changes of pitch. Develop a performance with different vocal pitch shapes and tuned percussion.

## Art

### Sculpture Project - Artist/Designer Focus – Henry Moore

**Generating Ideas:** Experiment with tin foil – sculpting and creating recognisable shapes/objects.

**Making:** Sculpt a tin foil astronaut figure. Create shadow pictures using figure and charcoal.

**Evaluating:** Discuss and respond to the work of illustrator Henry Moore. Evaluate own/others work.

**Knowledge & Understanding:** Identify key features of Henry Moore's style.

Explain why foil is a good/bad material to sculpt with, naming it's qualities.

## Computing

Animation: Creating a space animation.

Investigating animation through ScratchJr, looking at sprites and backgrounds. Using programming blocks to use, modify, and create programs. Exploring the early stages of program design and algorithms.