

Long Term Planning - Summer Term - Second Half - Minibeasts

<i>English</i>	Information books. Writing non-chronological reports. Riddles & poems. Punctuation, grammar and appropriate terminology. Phonics and spelling rules. Transition project with juniors. ManACTco theatre experience.
<i>Maths</i>	Measures including problems - capacity and time, shape and space, mass and money. Understanding \times and \div Mental strategies and calculations. Developing fluency. Fractions. Handling data.
<i>Science</i>	Mini-beasts; identifying and classifying. Classroom Butterfly House. Wild Roadshow visit. RSPB Workshop.
<i>Computing</i>	Finding, ordering and retrieving information.
<i>R.E.</i>	Relationships within & outside school.
<i>Art</i>	Aqua crayon pictures / painting. 3D work, fabric work & collage. Symmetrical pictures using cromar. Images
<i>Design / Tech</i>	Winding mechanisms. Paper folding & cutting. Felt mini-beasts.
<i>Music</i>	Introduction of notation - mini-beast rhythms.
<i>History</i>	Artist study.
<i>Geog</i>	Environmental workshop on school garden & local area. Growing.
<i>P.E.</i>	Games continued. Yr2/3 Infant Transition Festival. Sports Day event.
<i>PSHE</i>	Looking after our environment. Growth Mindset. Transition project with Y3. Lloyds bank visit.
<i>Spanish</i>	Basic food vocabulary & songs.

Banks Lane Infant and Nursery School

Curriculum Booklet for Year 2



All about our work

Year 2 - Banks Lane Infant & Nursery School

Class Teachers - Mrs Wilkinson, Miss Cheshire & Miss Bowe
Teaching Assistants - Mrs Buxton, Mrs Walker & Mrs Smith

Dear Parents,

We have prepared this leaflet to give you more information about the work that your child will be doing this year.

Work will always be tailored to the ability of your child but the themes within the classes will remain the same.

Our curriculum is immersed in acquiring skills, especially speaking, listening, reading, writing, mathematical and scientific skills. All areas of the curriculum, all activities and experiences are related to this fundamental issue. Computing will feature in all aspects of the curriculum.

Great emphasis is placed upon mastering the skills through asking questions, investigations, real experiences, activities, visits, workshops and teacher demonstration. We hope to make learning FUN.

To this end, non-core curriculum tasks such as history, geography, art, music and technology are planned in great detail to ensure progression, continuity and relevance through a termly or half-termly theme.

We also have a daily Act of Worship and assemblies, which include a story and a hymn. Much emphasis is also placed upon social, moral, spiritual and cultural education and health education plays a central role in our curriculum. Outdoor learning also plays a vital role throughout our themes and curriculum.

If you want more information about our work, copies of our curriculum policies and long and medium term planning documents are available. Parents are always welcome to help.

There will be a Parents Evening just after October half term and one in the Spring when you will be able to discuss your child's progress in confidence. You will also be given a full written report in July. If you want to discuss any aspect of your child's progress please feel free to contact school at any time for an appointment with the relevant person.

Yours sincerely
E.Newson
Head teacher

Long Term Planning - Summer Term - First Half - Gardens & Growth SATs Month throughout the whole of May

<i>English</i>	Extended stories, stories by significant children's authors, different stories by the same author, texts with language play e.g. riddles, tongue twisters, humorous verse. Writing recounts/instructions/stories. Punctuation, grammar and appropriate terminology. Phonics and spelling rules.
<i>Maths</i>	Problem solving and reasoning. Place value, ordering, estimating, rounding and money. Understanding +, -, x and ÷ Developing fluency. Mental calculations & strategies of x and ÷
<i>Science</i>	Gardens - plants and animals in their local environment. Conditions for growth. Gardening - Growing sunflowers. Empty Classroom day.
<i>Computing</i>	Exploring simulations. Programmable toys. I-pad Visualizer. Internet and e-learning platform. E-safety.
<i>R.E.</i>	Stages of life.
<i>Art</i>	Observational drawings of plants & flowers, water colours and line drawings. Textile work. Collage. Study of an artist e.g. Monet, Georgia O'Keefe.
<i>Design / Tech</i>	Moving pictures. (Monet's garden). Felt flowers. Baking (Food technology).
<i>Music</i>	Theme singing and musical games. Growth of a flower - use of percussion instruments to describe musical picture. Composition.
<i>History</i>	Timelines.
<i>Geog</i>	Visit to Tatton Park Gardens. Garden maps.
<i>P.E.</i>	Games / large ball skills. Throwing, catching and dribbling. Group games - inventing rules. Instructions within sport.
<i>PSHE</i>	Developing our school grounds. Rules and codes/Relationships.
<i>Spanish</i>	Basic vocabulary and songs.

Long Term Planning - Spring Term - Second Half - Tea	
<i>English</i>	Handwriting - 4 basic handwriting joins. Speaking and listening. Poetry. Writing instructions and lists. Willow Pattern writing activities. Punctuation, grammar and appropriate terminology. Phonics and spelling rules.
<i>Maths</i>	Measures, length, time, space & shape. Making decisions, checking results. Reasoning about shapes and numbers. Fractions. Data handling. Understanding x and ÷ Mental calculation strategies x and ÷. Developing fluency.
<i>Science</i>	Living things and their habitats. Science Week How materials can be changed. Himalayan Tea Experience
<i>Computing</i>	Programmable toys. I-pad. Internet research and e-learning platform (VLE). E-safety.
<i>R.E.</i>	Rules and Issues. Finding out about the bible. Festivals-Easter.
<i>Art</i>	Observe and draw teapots. Powder colour painting/mixing. Observational drawings. Artist - Clarice Cliff.
<i>Design / Tech</i>	Make a cup of tea. Technology Challenge - Easter Bonnets. Hat Parade.
<i>Music</i>	Theme related activities. Key Strings. Ukulele Workshop. Tea-sea shanties, singing and composing. Sing up day
<i>History</i>	Tea Time customs. Tea clippers.
<i>Geog</i>	UK mapwork – location of the Potteries. Journey of the tea clippers. Key physical features.
<i>P.E.</i>	Gymnastics and dance continued. Small ball skills. Inventing games and rules. Infant PE Festival.
<i>PSHE</i>	Taking part and sharing. Growth Mindset.
<i>Spanish</i>	Basic vocabulary.

Long Term Planning - Autumn Term - First Half - HOUSES	
<i>English</i>	Traditional stories and poems. Drama for writing. Significant children's poets. Poetry Day Speaking and listening activities. Writing recounts and house descriptions. Handwriting - letter formation (upper and lower case) Punctuation, grammar and appropriate terminology. Phonics and spelling.
<i>Maths</i>	Place value, ordering, measurement, shape, fractions, problem solving and reasoning. Understanding +, -, x and ÷, < and > Data handling. Developing fluency.
<i>Science</i>	Materials - around the home and used in house building. Damp proof investigation.
<i>Computing</i>	Word processing. Creating pictures. 3D models and nets (Purple Mash). Digital camera. I-pad (animation). Data handling. Using the Internet and e-learning platform (VLE). E-safety.
<i>R.E.</i>	Celebrations – Harvest Festival
<i>Art</i>	Charcoal / water colour pictures of houses. Line sketches/ Self portraits
<i>Design / Tech</i>	Baking (food technology). Mouse finger puppets. Samplers (cutting skills).
<i>Music</i>	Singing/Sing up- continuous throughout year. Games and musical skills.
<i>History</i>	Houses in the past. Staircase House Visit.
<i>Geog</i>	Where we live. Google Earth. Local maps. Houses in Stockport. Houses around the world.
<i>P.E.</i>	Dance—curriculum based. Gymnastics. Dance / drama. Yoga—continuous throughout
<i>PSHE</i>	Class & school rules and codes. Safety in the home. British Values. Growth Mindset. Step Outside Road Safety.
<i>Spanish</i>	Basic greetings and introductions. Building on Yr1 work.

Long Term Planning - Autumn Term - Second Half - Victorians	
<i>English</i>	Dictionaries, glossaries, indexes, alphabetical order. Writing stories and explanations. Handwriting - letter formation (upper and lower case). Punctuation, grammar and appropriate terminology. Phonics and spelling rules. Poetry.
<i>Maths</i>	Measures including problems - mass, time, shape and space. Money. Reasoning about shapes and numbers. Understanding +, -, x and ÷, < and > Mental calculations & strategies. Developing fluency.
<i>Science</i>	Using electricity – circuits. Lego City Workshop.
<i>Computing</i>	Word processing. Graphics and animation. I-pad. Internet research and e-learning platform (VLE). E-safety.
<i>R.E.</i>	Celebrations – Hanukah, Christmas. Multicultural Market
<i>Art</i>	Self portrait / Victorian portraits. Pastel work - shading. Artists and styles of painting e.g. Rennie Mackintosh, William Morris. Art from around the world.
<i>Design / Tech</i>	Victorian dolls house furniture / toys / Christmas decorations. Lego City Workshop. Food technology.
<i>Music</i>	Short compositions using percussion instruments.
<i>History</i>	Role play – Victorian Washday. Queen Victoria and Victorian life. Victorian artefacts.
<i>Geog</i>	Comparisons - house styles. Recycling.
<i>P.E.</i>	Gym, co-ordination and balance. Dance / drama. Games.
<i>PSHE</i>	Multicultural Market. Making decisions/ keeping safe. Relationships / taking part / sharing. Anti-Bullying Week
<i>Spanish</i>	Basic vocabulary.

Long Term Planning - Spring Term - First Half - China & Dragons	
<i>English</i>	Stories & poems with familiar settings. Writing instructions and character descriptions. Phonics and spelling rules (including suffixes). Poetry. Writing recounts & story structures. Punctuation, grammar and appropriate terminology.
<i>Maths</i>	Counting, properties of numbers & number sequences. Place value, ordering, estimating and rounding. Problem solving and reasoning. Understanding +, -, x and ÷, < and > Mental calculations & strategies. Developing fluency.
<i>Science</i>	Living things and their habitats. Exercise and hygiene.
<i>Computing</i>	Communicating information using text and sound. I-pad. Internet research and e-learning platform (VLE). E-safety.
<i>R.E.</i>	Festivals - Chinese New Year. Finding out about the Bible.
<i>Art</i>	Designs based on the Willow Pattern, using shades of blue. Charcoal Sketching / Shading. 3D modelling with clay and mod-roc.
<i>Design / Tech</i>	Dragon Puppets. Class Lion Head. Fabric and textile work.
<i>Music</i>	Willow Pattern Story – composing with the pentatonic scale. Chinese dragon parade music. The Dragon & the pearl.
<i>History</i>	Differences and comparisons.
<i>Geog</i>	China - similarities and differences in environments. Using world maps, atlases and globes. Google Earth.
<i>P.E.</i>	Gymnastics and dance continued. Scooter Festival. Lion Dance Workshop and Parade. Freddie Fit.
<i>PSHE</i>	Following rules. Growth Mindset. Exercise, hygiene and medicines.
<i>Spanish</i>	Rhymes & songs.