



Banks Lane Infant & Nursery School

Year 2

Autumn Term 1:

Topic: There's No Place Like Home

Big Question: What Makes a House a Home?



English

Texts: On The Way Home, The House That Once Was

Writing Purpose: Recounts

Reading: To become familiar with On The Way Home, to retell the story in the form of a recount and to consider the particular characteristics of the book.

To read accurately, sounding out and blending as needed.

To check that the text makes sense as it is read, and correcting inaccurate reading.

Writing: To use a range of DEAL strategies to help us explore and understand the text, to plan our own story drawing from the structure of a recount and to write then edit our own story.

To form all letters correctly.

To use capital letters and full stops in the correct places.

To spell most common exception words correctly.

To use conjunctions and expanded noun phrases.

Maths

Number: Place value (tens and ones), partitioning numbers into tens and ones. Compare and order numbers up to 100 using <, > and =.

Adding and taking 10's

Problem Solving: throughout, including measurement and reasoning.

RE

Who is a Muslim and what do they believe?

Believing: Talk about some simple ideas about Muslim beliefs about God. Re-tell a life story about Muhammad. Recognise some objects used by Muslims and suggest why they are important.

Make links between what the Holy Qur'an says and how Muslims behave.

Expressing: Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.

Living: Find out about and respond with ideas to examples of cooperation between people who are different.

Ask some questions about God that are hard to answer and offer some ideas of their own.

PE

Gymnastics:

Understand and demonstrate various ways of travelling and balancing with different parts of the body being the highest points or the closest to the ground. Plan and link together two or three movements showing control and co-ordination. Transfer, modify, and apply the ideas and linked movements to appropriate apparatus.

PSHE

Living in the Wider World

How do we decide how to behave? British values—rule of Law, democracy and mutual respect. Formation of class rules and why they are important; respecting each and others' rights and needs; privacy.

Relationships—What makes us special? What makes a house a home?

Class circle time (tailored to individual class).

Nurture Groups.

DT

Free Standing Structures: design, make and evaluate a lego house for a child to play with.

Day 1: Lego city—Looking at existing buildings, brick structure for strength and stability. Using construction kits to strengthen an existing structure.

Day 2: Children design, make and evaluate their lego house.

Science

Use of Everyday Materials:

Materials for a mop and roof investigation: Identify and compare the suitability of a variety of everyday materials for particular uses.

Geography

Locational Knowledge: Locate on local maps their homes, school, Battersby Homes, Staircase House and significant local landmarks. Know key features of city/town/village Name the 4 countries of the UK, their capital cities & surrounding seas. Name the 7 continents.

Human & Physical Geography: Talk about houses around the world & how differences are related to climate & weather.

Geographical Skills & Fieldwork: Use Google Earth & street view to explore the local area, including land use. Ask & answer questions. Use a simple key.

Computing

Information Technology All Around Us:

Understanding types of technology and jobs in IT. Sending emails. Creating QR codes for around the school.

E-Safety | Healthy, Wellbeing and Lifestyle

Rules for using technology anywhere.

History

Changes within living memory:

Identify and talk about changes in use of buildings over time (factories into houses/apartments). What was life like for people in the 17th century?

Events beyond living memory that are significant nationally or globally: Know key materials used to build Staircase House and Battersby Homes (differences in materials used then and now).

Significant events, people, places in own locality: Recognise how buildings in the local area have changed. Talk about the significance of the Shawcross family.

Art

Self-Portrait, Houses art project—Heather Galler

Generating Ideas: Observe their own features carefully looking at form, line, shape and positioning of features.

Observational drawings of houses using photographs. Experiment with different drawing techniques.

Making: Draw a self-portrait. Draw own house (for homework) and refine and change in school using techniques practised. Produce final painting.

Evaluating: Evaluate own/others work.

Knowledge & Understanding: Look at a variety of self-portraits and say how they changed and differed in style. Identify key features/characteristics of Heather Galler's style. Explain and demonstrate the different drawing techniques.