



Collaboration Effort
Excellence Respect

Banks Lane Infant & Nursery School

Year 2

Topic: What the Dickens?

Big Question: Was a Victorian Childhood more challenging than yours?



English

Texts: Chimney Charlie, Bah Humbug!
Writing Purpose: Recount/diary
Reading: To become familiar with Chimney Charlie and to consider the particular characteristics of the book.
To read accurately, sounding out and blending as needed.
To check that the text makes sense as it is read, and correcting inaccurate reading.
Writing: To write an extract from a diary of Guy Fawkes and some Victorian inventors.
To use a range of DEAL strategies to help us explore and understand the text, to plan our own story drawing from the structure of Chimney Charlie and to write, then edit our own diary.
To form all letters correctly.
To use capital letters and full stops in the correct places.
To spell most common exception words correctly.
To use conjunctions and expanded noun phrases.

Maths

Measure: Money
Addition and Subtraction:
2 digit not crossing boundaries 2 digit both numbers are tens
Multiplication and division:
Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Create and interpret arrays. Demonstrate understanding of commutativity.
Problem Solving: throughout, including measurement and reasoning.

Geography

Recall
Locational Knowledge: Locate on local maps their homes, school, places they visit (Staircase House) & other significant local landmarks. Know key features of city/town/village Name the 4 countries of the UK, their capital cities & surrounding seas. Name the 7 continents. (British Empire Link)
Geographical Skills & Fieldwork: Use globes, maps & google earth to identify landmarks & physical features.

Art

Queen Victoria Portrait, Charles Rennie Mackintosh – Stained Glass Windows
Generating Ideas: Experiment with pastels – drawing, shading, blending and smudging.
Making: Observe and draw a portrait of Queen Victoria using pastel pencils (carefully considering shape/form, colours, shading).
Evaluating: Look at different portraits of Queen Victoria and observe/explain how they documented her life over time.
Knowledge & Understanding: Describe key qualities/effects of using pastel pencils

Computing

Robot Algorithms: Designing a program. Understanding instructions in sequences and the use of logical reasoning to predict outcomes. Develop artwork and test it for use in a program. Designing an algorithm and testing and debugging them.
Self-image and Identity Understanding people may look/act differently online and behaviour that may upset others.
Anti-Bullying Week Defining online bullying.

DT

Moving Mechanisms
DT Day— Wheels and axels, to design, make and evaluate a Victorian toy for a child to play with.
Day 1: Explore existing wheeled toys. Where are the wheels and how are the fixed onto the toy. A wheels walk around school to record how many wheels are used in daily life. Wheels and axel constructions kits. Fixed and free axels.
Day 2: Children design, make and evaluate Victorian toy.

RE

Who is Jewish and what do they believe?
Believing: Talk about how the mezuzah in the home reminds Jewish people about God. Re-tell a story that shows what Jewish people at the festival of Chanukah might think about God, suggesting what it means. Make links between some Jewish teachings and how Jewish people live.
Expressing: Talk about Shabbat being a special day of the week for Jewish people, how do they celebrate Shabbat?
Living: Express own ideas about values & times of reflection, thanksgiving, praise and remembrance, in the light of their learning, about why Jewish people chose to celebrate in these ways.

PSHE

Relationships: What is bullying? British values—rule of Law, tolerance and mutual respect.
Hurtful teasing and bullying is wrong, what to do about bullying; unsafe secrets; inappropriate touch and what to do if it happens.
Class circle time (tailored to individual class).
Nurture Groups.

History

Events beyond living memory that are significant nationally or globally: Know key differences between Victorian & modern Britain (schools, toys, holidays, lifestyle for children). Investigate (question) & describe Victorian artefacts & their uses. Celebrate a Victorian Christmas.
Lives of significant individuals who have contributed to national and international achievements: Know key facts about Queen Victoria. Name significant Victorians who contributed to the era and why recognising where appropriate, core values & inspirational qualities.

Science

Use of Everyday Materials
Which bag is better for the environment? Find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Music

Our Land: Musical focus: exploring sounds
Explore timbre and texture as descriptive sounds are explored. Listen to, and **perform**, music inspired by myths.
Our Bodies: Musical focus: Beat
Develop a sense of steady beat through using own bodies. Respond to music and play rhythm patterns on body percussion and instru-

PE

Dance
Know and perform the basic dance actions with some idea of mood and feeling. Remember and repeat movement phrases and patterns with some level of control and coordination. Change and vary actions and demonstrate contrasting speeds and weights. Show an understanding of dance by communicating ideas and unfolding stories. Understand the need to warm up and cool down.