



Collaboration Effort
Excellence Respect

Banks Lane Infant & Nursery School

Year 2

Summer Term 3.2

Topic: It's a Bugs Life

Big Question: Do good things come in small packages?



English

Texts: The King of Tiny Things, Eric Carle collection

Writing to Entertain; Poetry, Riddles

Writing to Inform; script for a David Attenborough documentary

Reading: predicting what might happen on the basis of what has been read so far, participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say, making inferences on the basis of what is being said and done, answering and asking questions, participate in discussion about books, poems and other works that are read to them and those that they can read for themselves

Echo Reading, Choral Reading

Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately

Read and write: Homophones and near homophones, conjunctions, months of the year/ time, question words, SPaG terms, contractions; to use apostrophes for contraction and possession

Writing: Fluency and speed practice; Descender letter joins;

Ladder Family; y, j

Curly Caterpillar Family; g, f, q

Correct sitting at the table, posture and pencil grip

Punctuation; Use of capital letters, full stops, question marks and exclamation marks

to demarcate sentences

Music

WATER Musical focus: Pitch

Sing and play a variety of pitch shapes, using movement and ready from scores. Create a class composition which describes the sounds and creatures of a pond.

TRAVEL Musical focus: Performance

Learn a Tanzanian game song and accompany a travelling song using voices and instruments. Listen to an orchestral piece and improvise own descriptive.

History

Changes within living memory: Know some of the achievements of Evelyn Cheesman.

Lives of significant individuals: Talk about the work & influence of Evelyn Cheesman and why she is so significant today. Recognise her core values & inspirational qualities. Sequence her major achievements on a timeline.

Art

Artist/Designer Focus – Eric Carle
Painting and Collage

Generating Ideas: Experiment with hand painting and printing papers using EC techniques (brushing, scratching, scraping rolling paints/inks etc)

Making: Select papers (that they have made), cut and layer papers / collage to produce a final piece in the style of Eric Carle.

Evaluating: Respond to the work of illustrator Eric Carle. Evaluate own/others work.

Knowledge & Understanding: Identify the key themes and features of Eric Carle's illustrations (transition, collage, layers, textures, bright colours). Explain what techniques they have used.

Science

Plants

Plant a seed and observe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Identify and name a variety of wild and garden plants.

Living Things and their Habitats

Explore and compare the differences between things that are living, dead and things that have never been alive.

Mini beast habitats—Identify that most things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. Identify and name a variety of plants and animals in their habitats including micro-habitats.

Find out about and describe the basic needs of animals including humans for survival. (Water, food and air.)

Geography

Locational Knowledge, Geography Skills and Fieldwork, Human and Physical Geography

Know about Evelyn Cheeseman's journey around the globe. Visit an island with Evelyn. Plot on a world map, describing the ocean and the continent that it is near. Research the insects she discovered and locate them on a map. Describe the habitat and explain why the habitat was suitable. Children to draw on a school map where they find bugs.

RE

Children will explore creative ways to express their own ideas about the Creation story and discuss thoughtfully.

Computing

Quizzes: Creating a mini beast quiz

Using ScratchJr to modify designs to create quiz questions. Using blocks of code. Evaluating work and making improvements.

Online Safety: Privacy, Security, Copyright, Ownership

Passwords. Defining privacy and giving examples. Devices with internet access. Online content belonging to others.

PE

Athletics . Pupils will develop their sprinting, jumping, hopping and skipping actions. Explore safely jumping for distance and height. Develop overarm throwing for distance.

Target Games Pupil's will develop co-ordination and technique when throwing overarm and underarm towards a target. Explore striking a ball with equipment with some consistency.

Maths

Statistics

Make tally charts, draw pictograms (1-1), interpret pictograms (1-1), draw pictograms (2, 5 and 10), interpret pictograms (2, 5 and 10), block diagrams.

Geometry: Position and Direction

Describing movement, turns, describing movement and turns, making patterns with shapes.

PSHE

What helps to keep us safe?

Internet safety (Project Evolve).

How do we recognise our feelings?

Feelings; mood; times of change; loss and bereavement; growing up